



Year 7 - Assessment Schedule

Term 4, 2017

Subject	Assessment Task	Due
<p>English</p>	<p>Character Profile - Mulan Students will watch the film Mulan and collect key information about the characters. This will link with the roles of women in Ancient China which they are studying in HASS. Information gathered and discussed in this task will contribute to their final assessment also.</p>	Week 2
	<p>Spelling and word root learning/etymology Throughout the term, students will engage with ongoing activities to develop understanding of grammar, punctuation, spelling, sentence structure and vocabulary.</p>	Ongoing
	<p>Informative Audio Text - Recorded Oral Presentation (combined HASS and English Assessment) Students will work independently or in pairs to create an informative oral text which they will record and submit. They will use the information they have learned in HASS to build the content of their presentation. They will use the structure and approaches to creating an informative text which will be learned in English.</p>	Week 6
	<p>Procedural Text - 'How to make...' Students will be exploring a range of procedural texts, such as 'How to make a dumpling' and manuals, online directions for building, navigating etc. Students will create their own procedural text on <i>How to make or produce something</i> that can be consumed.</p>	Week 10
<p>Maths</p>	<p>Exam: Financial Maths & Algebra Students are learning about the ways we use rates and ratios with money. Additionally, the basics of algebra, including terminology, formulas, substitution and how algebra is used in everyday life will be taught. This exam will assess their knowledge in these topics.</p>	Week 5
	<p>Exam: Algebra and Probability For the second half of Term 4, students will begin to learn about more complex algebra, including solving multiple step equations using addition, subtraction, multiplication and division. The topic of algebra and probability will be assessed under exam conditions</p>	Week 10
	<p>Book & Worksheet Checking Students will complete their class work in their books and handouts. These will be checked fortnightly.</p>	Fortnightly
<p>Science</p>	<p>Assessment 1: Forces and motions (Practical Investigation) Student have been studying the topic of forces this term. This assessment piece will an individual inquiry, where students investigate - in detail - the concepts of gravity and air resistance when making parachutes for eggs.</p>	Week 3
	<p>Assessment 2: Forces and Motions (Exam) Students will undertake an exam that covers the topics of</p>	Week

	forces, magnetic fields/forces and simple machines.	
	Assessment 3: Mixtures (Practical Investigation) Students will design, perform and analyse a practical experiment making mixtures. An example of an inquiry project will be making slime although there will be many other options.	Week 9
SOSE	Informative Audio Text - Recorded Oral Presentation (combined HASS and English Assessment) Students will work independently or in pairs to create an informative oral text which they will record and submit. They will use the information they have learned in HASS to build the content of their presentation. They will use the structure and approaches to creating an informative text which will be learned in English.	Week 6
	Bookwork Throughout the term, students will engage with ongoing activities to develop understanding of the topics discussed and learn the skills required for historical investigation.	Ongoing
Health & PE	Lifesaving: unit one Students will complete an online water saving and life saving course to inform them about the dangers of different water types. Student's knowledge on water safety and rescues will also be tested. At the completion of this course all students will receive a certificate from Royal Life Saving.	Week 4
	Create a Water Safety Campaign Students will choose from four topics; (<i>Alcohol and water injuries, Risky Waters, Self Preserver, Are You Waterwise?</i>) and create a water safety campaign. The campaign must include a multimedia advertisement and a written objective of the campaign	Week 6
	Water Skills Proficiency Test Students will complete a number of water skills to enable the school to accurately assess the ability of all students in the water. This assessment is also used to 'band' or level students ability in the water for our camps and swimming carnival.	Week 5
	Growth and Development Exam Students will complete a written or oral exam on the knowledge they have gained through the Growth and development area of this subject from week 6 through until week 9.	Week 9