



Year 8 - Assessment Schedule

Term 4, 2017

Subject	Assessment Task	Due
English	Weekly spelling activities and test During Term 4, students will complete weekly spelling activities that will culminate in a spelling test at the end of each week. Utilising differentiated spelling lists, students will work at their level only progressing to the next level when they get 10 out of 10 three weeks in a row.	Ongoing culminating in week 9.
	Poetry Portfolio Students will produce a portfolio of work that demonstrates their developing understanding of poetry, poetic techniques and how these can be used to manipulate the effect of their words..	Ongoing with final submission week 5.
Maths	Angle sum of Triangles & Quadrilaterals Students have revised year 7 content on angle theorems and two dimensional shapes - particularly triangles and quadrilaterals. Students will demonstrate their learning by measuring and identifying shapes and angles and using their properties.	Week 2
	Transformations & Congruence Students will demonstrate their understanding of rotating, reflecting and translating (sliding). They will complete a hands-on 'cut and paste' task using their knowledge of the above tools, that will show one object being congruent to another.	Week 4
	Conditions for Congruence Students will learn four conditions (tests) for identifying congruence. This assignment asks them to show their understanding and ability to apply their knowledge of the four tests they have learned.	Week 5
	Solving Linear Equations Students will revise algebra learning from term 3 and use their knowledge to solve linear equations algebraically. They will also apply their existing knowledge of graphing techniques to complete this assessment.	Week 9
Science	Assessment 1: Practical Report In Term 4 students are learning about forms of energy, working towards an understanding of how to be energy-efficient. In Week 2, students will complete a group practical task about energy transformations in the lab and complete an individual practical report as assessment.	Week 2
	Assessment 2: Mid-Term Quiz In Week 5 a mid-term quiz (multiple-choice and short answer questions) will be administered as a closed-book individual task to assess their learning on forms of energy and energy transformations.	Week 5
SOSE	Changing Nations - 5 weeks Students will learn about migration patterns and reasons for the movement of people. They will also learn about population density and what makes a city liveable. Their assessment will be to create a blueprint for an urban environment (an imagined city) that actively promotes geographical concepts. They are expected to write a short report with information about: population density, a short	Week 2

	<p>history, crime rate, sanitation and water purity, pollution levels, sustainability measures, traffic congestion, cost of housing, food prices (GDP). The blueprint map itself should have: Religious institutions, roads, public transport, housing i.e. CBD, suburbs, exurbs and a name, parkland and nature areas, industrial areas, hospital, schools, police station, power facilities, entertainment.</p>	
	<p>Students will complete a quiz to demonstrate their understanding of migration patterns, population density and what makes a city liveable (the characteristics of megacities).</p>	Week 4
Health & PE	<p>Bronze E-lifesaving Training Module Students will be required to work through an online training program highlighting key ideas about being safe around water. Students will also have the chance to explore lifesaving practices.</p>	Ongoing Weeks 1-5
	<p>Quiz Students will be quizzed on their understanding of lifesaving techniques and safety in and around water. This quiz will cover theory and practical components of the Health and Physical Education unit.</p>	Week 5
	<p>Relationships and Sexuality: ongoing classroom tasks Students will be exploring the topic of Relationships and Sexuality. This will require them to complete a number of worksheets as well as participate in classroom discussions.</p>	Ongoing Weeks 6-10
	<p>Inclusivity: Poster Students will be required to create a poster on the benefits of being inclusive and how that may impact someone's health in a positive way.</p>	Week 8 & 9