



Year 9 - Assessment Schedule

Term 4, 2017

Subject	Assessment Task	Due
English	PEEL Paragraph - Students will be learning to use a writing framework to help them build a text-response essay (a long piece of writing about a short story). The writing framework uses the acronym "P.E.E.L" and students will write one of these as foundation learning, before building a longer piece of writing using the same technique.	Week 3
	Text Response Essay Students will write an essay about 'Lamb To The Slaughter', a short story by Roald Dahl. They will also apply their learning about the P.E.E.L writing framework to help them build their essay (a long piece of writing about the short story).	Week 5
	All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the term.	Ongoing
	Writing "fake news" - Students will study the world of news satire and fake media. Students will write a satirical news story about the fashion sense of their teachers in the style of the paparazzi media seen in gossip magazines.	Week 9
Maths	Probability Investigation – Students will be investigating the concept of probability through frequency and two-step chance events. They will do this through a two part investigation which will require them to relate probability frequencies to real life events.	Week 5
	All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the term.	Ongoing
Science	Investigation - Radioactivity - A Glowing Report Students will select an issue involving nuclear energy and radioactivity to research, for example Chernobyl, Maralinga, Fukushima nuclear accident, nuclear medicine or the OPAL reactor. They will compile a multimedia presentation and must include: A summary of the three types of nuclear radiation. <ul style="list-style-type: none"> How your topic relates to nuclear energy and radioactivity. The issues surrounding your topic (nuclear waste, sabotage, accidents, etc). Explain how advances in nuclear science can significantly affect people's lives. Personal reflection <ul style="list-style-type: none"> Your viewpoint. What you have learnt. 	Week 6
	Chemical Reactions - Practical Write-Up Students will fine-tune their practical write-up skills by handing in a polished investigation on different chemical reactions.	Week 9
	Input into class discussions, group work, individual work including vocabulary review will be assessed throughout the term.	ongoing

SOSE	Food Security Advertising Campaign Students will study food security and the things that impact people's ability to access or produce food. Students will demonstrate their understanding through producing an advertising campaign in small groups to raise awareness about issues that impact food security in today's world. For example, students might create an infographic, poster or television ad that promotes sustainable food consumption practices to the school community.	Week 5
	Planning to Improve Public Space in Alice Springs Students will assess the quality of a public space of interest in Alice Springs and collect data about its public perception, uses, etc. Students will then submit a plan (drawing and description) of how they would improve this space to better suit the needs of the community.	Week 9
Health & PE	Bronze E-lifesaving Training Module Students will be required to work through an online training program highlighting key ideas about being safe around water. Students will also have the chance to explore lifesaving practices.	Ongoing – Weeks 1 to 4
	Quiz Students will be quizzed on their understanding of lifesaving techniques and safety in and around water. This quiz will cover theory and practical components of the Health and Physical Education unit.	Week 5
	Mental Health Unit Students will be required to complete a series of activities exploring mental health and the services that can support them.	Week 8