



Year 9 - Assessment Schedule

Term 2, 2018

Subject	Assessment Task	Due
English	<p>This term we will be reading <i>The Absolutely True Diary of a Part Time Indian</i> in order to understand literary techniques such as characterisation, themes, motifs and symbols. Accordingly, students will be responding to theme we have explored from the text such as:</p> <ul style="list-style-type: none"> ● racism ● overcoming hardship ● privilege and power ● discrimination <p>Character Image Annotation: students will annotate images of various characters from the text.</p>	Week 3
	<p>Feature Article Exemplar Analysis: in preparation for writing their own feature article, students will analyse the layout, design and language of a feature article.</p>	Week 5
	<p>Feature Article For the major piece of assessment students will produce a feature article on an individual that has engaged with one of the themes we have explored from the text.</p>	Week 7
Maths	<p>Statistics and Probability: Bookwork and engagement This term, we will be focusing on statistics. Students will be required to explore and interpret patterns in data. Bookwork and engagement in class will be assessed continually.</p>	Ongoing
	<p>Investigation A detailed investigation into real life statistics will be undertaken. This will involve students accessing, analysing and interpreting data to draw conclusions about patterns and change in data over time.</p>	Week 3-4
	<p>Similarity Test Students will investigate ratio and scale in similar triangles to establish the rules for similarity in triangles. Students will be introduced to Pythagoras Theorem and trigonometric ratios.</p>	Week 8
Science	<p>Practicals, Bookwork and Class Discussions All contribution to class discussions, and in class engagement will be assessed to gauge students understanding of current contents.</p>	Ongoing
	<p>Test A comprehensive test will be completed to assess their understanding of the concepts completed in the unit, students will need to be able to describe and analyse the different types of energy, methods of heat transfer and basic principles of electricity. This test will be completed in two parts.</p>	Week 5 and Week 8
	<p>Investigation/Problem Solving A hands on investigation will be undertaken where students will have to solve real life engineering problems to explore energy efficiency.</p>	Week 8-10
SOSE	<p>Weeks 1-3: Documentary Comparative Study For the first part of term two students will investigate the effects of contact between European settlers in Australia and Aboriginal and Torres Strait Islander Peoples. For this unit students will watch two documentaries: <i>Jandamarra's War</i> and <i>Coniston</i>.</p> <p>Venn Diagram Comparative Analysis: Students will produce a series of Venn diagrams to compare the two documentaries:</p>	

	<ul style="list-style-type: none"> - Story telling - Aboriginal resistance - Causes of conflict - Attitudes 	Week 3
	<p>Weeks 4-10: WWI Depth Study</p> <p>For the remainder of term two students will investigate key aspects of World War I and the Australian experience of the war, including the nature and significance of the war in world and Australian history.</p> <p>Students will produce a work folio including:</p> <ul style="list-style-type: none"> - A diary entry from the perspective of a political leader at the time of the war's beginning. - A source analysis of primary and secondary sources about Australia's involvement. - A visual representation (model, drawing, video) of a piece of WWI technology. 	<p>Week 6</p> <p>Week 8</p> <p>Week 10</p>
Health & PE	<p>Body Image: Action Plan</p> <p>In Term 2 students in Year 9 will be exploring the topic of 'Body Image', using the case study 'Embrace'. The assessment task will assess students' ability to propose, practise and evaluate responses in situations where external influences may impact on their ability to make healthy and safe choices and plan, implement and critique strategies to enhance health, safety and wellbeing of their communities . This assessment task will require students to create an action plan that will promote and encourage positive attitudes to body image within the school.</p>	Week 8
	<p>Athletics</p> <p>In Term 2 students will be practicing and performing a number of athletics events. Students will be required to complete each event, to prepare them for the school Athletics Carnival.</p>	Ongoing
	<p>Summary Notes</p> <p>Students will view, interpret and analyse aspects of the case study 'Embrace' within health lessons . This assessment task will help students comprehend factors that influence identities, relationships, decisions and behaviours.</p>	Ongoing