



Year 9 - Assessment Schedule

Term 3, 2018

Subject	Assessment Task	Due
<p>English</p>	<p>Conflict Poetry- Text Production: Students will be assessed on their creation of their own poems about war in particular, their use of poetic devices i.e. similes, metaphors, pathos, imagery, personification, onomatopoeia and alliteration. This coincides with our study of WW1.</p> <p>Formative: Students will write an analysis of a poem about conflict that follows the structure of "Title FC-PATS" (Title, Form, Context, Purpose, Audience, Tone, and Stylistic Devices).</p> <p>Summative- Conflict Poem: Students write an extended piece of prose about a conflict (not necessarily a war). In reference to the WWI poems that they will have studied as well as their class novel <i>Once</i>. Students will decide to write a poem that either glorifies or condemns conflict. Students will demonstrate their use and understanding of poetic devices in this task. Students can choose to write either a number of smaller poems or one longer piece.</p>	<p>Week 2</p> <p>Week 4</p>
	<p>Persuasive Writing- Text Production: Students will be assessed on their creation of a letter to the editor, in particular, students will look at a number of case studies, i.e. kids in detention, closing the gap, fracking, school attendance.</p>	<p>Week 6</p>
	<p>Persuasive Writing- Text Production Oral: Students will be assessed on their creation of a public service announcement for our town. The task will assess students' ability to use persuasive language and visuals in a brief audio visual presentation using a program such as iMovie.</p>	<p>Week 8</p>
	<p>Bookwork & Class Participation</p>	<p>Ongoing</p>
	<p>Maths</p>	<p>Linear Equations Test: Students will be assessed on their ability to solve and graph linear equations. They will need to be able to find the distance between two points on the Cartesian plane and the gradient and midpoint of a line segment.</p>
<p>Geometric Reasoning Investigation: Students will be required to investigate transformations, congruence, ratio and scale of triangles.</p>		<p>Week 10</p>
<p>All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the term.</p>		<p>Ongoing</p>
<p>Science</p>	<p>Investigation- Ecosystems: Students will choose 1 out of 5 topics to investigate. They will be assessed on their ability to define and connect ideas and understand that an ecosystem is a complex web of interactions between biotic and abiotic factors.</p>	<p>Week 4</p>
	<p>Assignment: Students will choose to investigate either the prevalence of ESRF, (End Stage Renal Failure) OR Type II Diabetes in Central Australia. They will be assessed on their ability to explain how body systems work together to maintain a functioning body using models and flow diagrams.</p>	<p>Week 6</p>
	<p>Body Systems – Test: Students will be assessed on their level of understanding on how biological systems function and respond to</p>	<p>Week 10</p>

	external changes. The focus will be on how body systems are controlled and coordinated by the nervous and endocrine system.	
	Class set tasks, quizzes, write-up from practicals, in class discussions, and research skills.	Ongoing
HASS	Forming political parties and contesting an election: Students will learn about the way government is structured in Australia, interpret the Declaration of Human Rights, and discuss issues important to them. Students will form political parties with their peers and contest a mock election against other parties in their class. The assessment task for this will include: The production of political pamphlets, posters and other propaganda and a letter to their constituents outlining their party platform and policies.	Week 3 - 6
	Economics: Triple Bottom Line Analysis- The Fashion Industry Students conduct an investigation into the fashion industry in particular, the issue of waste. Students conduct a triple bottom line analysis for making and buying a T-shirt looking at financial, social and environmental factors. They also provide a written response using the paragraph structure- PEEL (Point, Evidence, Elaborate, and Link).	Week 7 - 10
	Bookwork & Class Participation	Ongoing
Health & PE	Growth and Development- Contraception: Students in Year 9 will be learning about contraception and sexually transmitted infections. Students will be required to investigate 3 methods of contraception and 3 infections and present their findings in an information booklet.	Week 7
	Growth and Development: Online Quiz: Students in Year 9 will be assessed on their knowledge and understanding of contraception methods and sexually transmitted infections.	Week 8
Dance	Technical Assessment: Students perform a choreographic piece which they have been taught. They will be assessed on their ability to verbally express and physically demonstrate the following body actions: Gesture, Locomotion, Elevation, Falling, Turning and Stillness.	Week 4
	Choreography	Ongoing
Visual Arts	Lichtenstein's Portrait: Students are to create a portrait in Lichtenstein's style using an image from comic books as the template	Week 3
	Fantasy Jungle: Students are to create a fantasy jungle painting inspired by Henri Rousseau.	Week 10
Home Economics	Food Sustainability: Students investigate factors, services and environments, such as the ways that our food is produced, transported and supplied, and how that affects the food that we consume.	Week 4
	Kangaroo Burger: Students are learning about planning and making quality, safe and nutritious food items, using a range of food preparation tools, equipment and techniques.	Week 7
	Elements of Home Economics: Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.	
Design & Technology	Ukulele: Students will learn about the design features of a Ukulele and use sketch up to plan the production process. They will use materials and tools to create their own Ukulele.	