



Year 7 Assessment Schedule

Term 4, 2018

Subject	Assessment Task	Due
English	Diary Entries Students are studying the film Mulan in English this term. We are focusing on analysing the different expectations placed on women and men in ancient Chinese society. To demonstrate their understanding of the pressures that Mulan faces, students will write a series of diary entries from Mulan's perspective about some of the key scenes from the film.	Week 2
	Mulan Analytical Essay Continuing on from the diary entry task, students will write a text response essay about gender expectations presented in Mulan. Students' essay will include an introduction, 3 body paragraphs and a conclusion. We will be focusing on developing students' paragraph writing through teaching the PEEL (Point, Evidence, Elaborate, Link) framework in class.	Week 6
	Bookwork Throughout the term, students will engage with ongoing activities to develop understanding of the concepts discussed in the film Mulan. This will include things like analysis of songs from the film, key scenes and the characters.	Ongoing
Maths	Exam: Cartesian Plane & Algebra Students are learning about the Cartesian plane, and how shapes are reflected and transformed across it. Additionally, the basics of algebra, including terminology, formulas, substitution and how algebra is used in everyday life will be taught. This exam will assess their knowledge in these topics.	Week 4
	Probability Investigation Students will investigate chance through a probability investigation using everyday examples, including coin toss, dice rolling and M&M choosing.	Week 8
	Book & Worksheet Checking Students will complete their class work in their books and handouts. These will be checked fortnightly.	Fortnightly
Science	Assignment: Forces in Motion Students will predict the effects of unbalanced forces including Earth's gravity, on motion.	Week 3
	Practical Investigations Students will complete a series of practical investigations to understand how simple machines work - such as lever and pulley system.	Week 8
	Classwork and Class Discussion Students will complete investigations during class times and they are expected to communicate their findings via written or oral discussions with their peers.	Ongoing
SOSE	Journey to China Students will plan a trip on the silk road, an ancient trade route that connected Asian, Middle Eastern and European peoples. Students will create a labelled map explaining what they would trade and get in return if they were a trader on the silk road.	Week 2
	In-depth Study and Oral Presentation Students will be learning about key historical concepts and skills such as empathy, continuity and change, and significance. Students will select one concept or skill and one part of ancient Chinese culture to conduct an in-depth study on. Students will present their findings to the class in an oral presentation at the end of term.	Week 8

	<p>Bookwork Throughout the term, students will engage with ongoing activities to develop understanding of the topics discussed and learn the skills required for historical investigation.</p>	Ongoing
Health & PE	<p>Lifesaving Students will complete an online water saving and lifesaving course to inform them about the dangers of different water types. Student's knowledge on water safety and rescues will also be tested. At the completion of this course all students will receive a certificate from Royal Life Saving.</p>	Week 4
	<p>Create a Water Safety Campaign Students will choose from four topics; (<i>Alcohol and water injuries, Risky Waters, Self-Preserver, Are You Waterwise?</i>) and create a water safety campaign. The campaign must include a multimedia advertisement and a written objective of the campaign</p>	Week 6
	<p>Water Skills Proficiency Test Students will complete a number of water skills to enable the school to accurately assess the ability of all students in the water. This assessment is also used to 'band' or level student's ability in the water for our camps and swimming carnival.</p>	Week 5
	<p>Growth and Development Exam Students will complete a written or oral exam on the knowledge they have gained through the Growth and development area of this subject from week 6 through until week 9.</p>	Week 9
Home Economics	<p>Safe use of knives in the kitchen Students will participate in a range of learning activities involving the correct and safe use of knives within a kitchen environment</p>	Week 4
	<p>Services and Environments within the Home Economics context Students investigate factors, services and environments, such as the ways that our food is produced, transported and supplied, and how that affects how the food that we use.</p>	week 7
	<p>Elements of Home Economics Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.</p>	
Design and Technology	Students work on a design features and factors project looking at how a product changes over time to suit society.	Week 5
Design and Technology 2	Students use a design process to create a 3D printed object.	ongoing
Advanced Art	Students are using cardboard and newspaper to create a papier-mache fish sculpture.	Week 4
	Students are to re-create a still life painting by Picasso with cardboard collage and different colour scheme.	Week 6