



Year 8 Assessment Schedule

Term 4, 2018

Subject	Assessment Task	Due
English	<p>Poetry Blog Entries Students will contribute <u>at least</u> three entries to a shared class poetry blog. Through these blog entries, students will be expected to respond to questions, analyse the use of literary devices and language, and share their interpretation of these poems. Students should consider how these poems influence readers' feelings and emotions and encourage them to accept particular viewpoints.</p>	Ongoing culminating in Week 4
	<p>Australian Poem Reflecting on their own understanding of Aboriginal and Torres Strait Islander perspectives of people, country, place, identity and culture, students will create a poem that represents their understanding of these perspectives and how they relate to Australia.</p>	Week 4
	<p>Moana Film Review Students will write a review of the film, <i>Moana</i> that will be shared in a class magazine. Their reviews will consider gender roles, race and culture and how these are represented in the film.</p>	Week 6
	<p>Moana Creative Response Students will study the film, <i>Moana</i>, creating a written journal, a blog, or a vlog (video log) for the characters of Moana or Maui that describes their days on the sea leading up to meeting Te Fiti. Students will need to consider what happened on each day and how the character felt about the events that occurred.</p>	Week 8
Maths	<p>Fair Games Investigation Students will carry out an investigation to determine the probabilities of complementary events and calculate the sum of probabilities.</p>	Week 3
	<p>Venn diagrams and Two-way tables Students will use Venn diagrams to calculate probabilities involving criteria of 'and', 'or', 'at least' and 'not'.</p>	Week 4
	<p>Probability workbook Students will complete a workbook with practice questions that will develop their knowledge and understanding of the topic.</p>	Week 8
Science	<p>Assessment 1: Practical Report Students are learning about forms of energy, working towards an understanding of how to be energy-efficient. In Week 2, students will complete a group practical task about energy transformations in the lab and complete an individual practical report as an assessment.</p>	Week 2-3
	<p>Assessment 2: Mid-Term Quiz In Week 4, a mid-term quiz (multiple-choice and short answer questions) will be administered as a closed-book individual task to assess their learning on forms of energy and energy transformations.</p>	Week 4
	<p>Assessment 3: Energy-efficient House Challenge Students will apply their knowledge and understanding of energy changes and efficiency, as well as alternative energy sources to design and create a model of an energy-efficient house.</p>	Week 8
HASS	<p>The Vikings Students will complete a portfolio of work on the Vikings, focusing on the Viking way of life and expansion. The portfolio will include a timeline of Viking expansion, and a research project on a significant individual in Viking history and lore.</p>	Ongoing, up to end Week 4

	<p>Polynesian Expansion Students will create a travel brochure for Polynesia. They will plan a tour that includes information about significant historical sites and events.</p>	Ongoing culminating in Week 8
Health & PE	<p>Bronze E-lifesaving Training Module Students will be required to work through an online training program highlighting key ideas about being safe around water. Students will also have the chance to explore life-saving practices.</p>	Ongoing Weeks 1-5
	<p>Quiz Students will be quizzed on their understanding of lifesaving techniques and safety in and around water. This quiz will cover the theory and practical components of the Health and Physical Education unit.</p>	Week 5
	<p>Relationships and Sexuality: ongoing classroom tasks Students will be exploring the topic of Relationships and Sexuality. This will require them to complete a number of worksheets as well as participate in classroom discussions.</p>	Ongoing Weeks 6-10
	<p>Inclusivity: Poster Students will be required to create a poster on the benefits of being inclusive and how that may impact someone's health in a positive way.</p>	Week 8 & 9
Home Economics	<p>Practical assessment of Home Economics skills Students will participate in making a Cornish Pasty. Skills will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.</p>	Week 4
	<p>Elements of Home Economics Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.</p>	Ongoing
Design and Technology	Students work in groups to design a small film set to create a short film using design solutions to problem solve any challenges that arise.	Week 5
Design and Technology 2	Students work in groups to construct a 1:1 scale steel sculpture of a student in the class.	Week 5
Advanced Art	Students re-create a painting by Paul Klee with their own colour scheme and decoration.	Week 4
	Students are to use recycled drink bottles and newspaper papier-mache to form and design a goanna.	Week 7