



Year 9 Assessment Schedule

Term 4, 2018

Subject	Assessment Task	Due
English	Persuasive Writing Students will be assessed on their creation of a letter to the editor, in particular, students will look at a number of case studies, i.e. kids in detention, closing the gap, fracking, school attendance.	Week 3
	PEEL Paragraph Students will be learning to use a writing framework to help them build a text-response essay (a long piece of writing about a short story). The writing framework uses the acronym "P.E.E.L" and students will write one of these as foundation learning, before building a longer piece of writing using the same technique.	Week 5
	Text Response Essay Students will write an essay about 'Lamb to the Slaughter', a short story by Roald Dahl. They will also apply their learning about the P.E.E.L writing framework to help them build their essay (a long piece of writing about the short story).	Week 8
Maths	Probability Investigation Students will be investigating concepts of probability through practical two-step chance experiments. This will require them undertake experiments, record results and analyse the difference between expected and actual outcomes.	Week 4
	Trigonometry Quiz Students will complete a quiz to demonstrate understanding of trigonometry principles relating to triangles.	Week 7
	All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the term.	Ongoing
Science	Chemical Reactions: Acids and Bases - Practical Investigation Students will complete two practical tasks – 'Reactions with Acids' and 'Reactions with Carbonates'. They will complete these tasks in class time and will be assessed on their skill in the practical aspects. They will also be required to complete a full practical report on each task.	Week 4
	Atoms and Radiation Quiz Students will be learning about atoms ions and radioactivity and will complete a quick quiz on their learning.	Week 6
	Input into class discussions, group work, individual work including vocabulary review will be assessed through the term.	ongoing
HASS	Economics- Triple Bottom Line Analysis- The Fashion Industry Students conduct an investigation into the fashion industry in particular, the issue of waste. Students conduct a triple bottom line analysis for making and buying a T-shirt looking at financial, social and environmental factors. They also provide a written response using PEEL.	Weeks 3
	Geography - Biomes and Food Security Biomes and food security' focuses on investigating the role of the biotic environment and its role in food and fibre production. This unit examines the biomes of the world, their alteration and significance as a source of food and fibre, and the environmental challenges of and constraints on expanding food production in the future. These	Week 5

	distinctive aspects of biomes, food production and food security are investigated using studies drawn from Australia and across the world. Within this unit students will create a model landscape to illustrate their understanding of a biotic environment and its influence on food security globally or to a particular community.	
Health & PE	Bronze E-lifesaving Training Module Students will be required to work through an online training program highlighting key ideas about being safe around water. Students will also have the chance to explore lifesaving practices.	Ongoing – Weeks 1 to 4
	Quiz Students will be quizzed on their understanding of lifesaving techniques and safety in and around water. This quiz will cover theory and practical components of the Health and Physical Education unit.	Week 5
	Mental Health Unit Students will be required to complete a series of activities exploring mental health and the services that can support them.	Week 8
Home Economics	Elements of Home Economics Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.	Ongoing
	Students are learning about planning and making quality, safe and nutritious food items, using a range of food preparation tools, equipment and techniques. Students plan and make a kangaroo burger and bread bun, focusing on correct use of kitchen equipment.	Week 7
Dance	Twilight Festival Students will be attending art/dance workshops at Centralian Senior College and investigating the process of making an art/dance piece. They will be performing or presenting their work at the 2018 Twilight Festival.	Week 5
	Oral presentation Students will present a PowerPoint on a dance style exploring how the style utilises the dance elements of space, time and energy.	Week 8
Design and Technology	Students work on a design process to create small furniture. They plan the project from scratch including safety procedures and sustainability considerations.	Week 5
Visual Art	Students create a semi-abstract painting inspired by Joan Miro.	Week 6
	Students create a Namatjira painting with their own colour scheme.	Week 9