



Year 7 - Assessment Schedule

Term 1 2019

Subject	Assessment Task	Due
English	Narrative Writing - Short Story Students are required to write a short story that follows a simple narrative structure including an orientation, rising action, a complication/problem, falling action and a resolution. Students' stories should use descriptive language including adjectives, adverbs and similes to develop the plot, character/s and the setting. Students' stories may be about anything, but the purpose of their stories is to entertain the reader.	Thursday, Week 6
	Advertising - Critical Analysis Students will critically analyse an advertisement and explore the ways text structures and language features shape meaning and vary according to the audience and purpose.	Friday, Week 8
	Persuasive Writing Students will create an advertising campaign.	Thursday, Week 11
Maths	Whole Number Exam Students will investigate number and place value, including square numbers and ordering operations.	Week 6
	Tiny House Assignment Students design a tiny house and use their knowledge of perimeter, algebra and volume to plan and budget the project. Students are also assessed on algebra principles as they use and write formulas to assist them.	Week 11
Science	Working in a Lab - Test Students will identify and correctly name laboratory equipment. They will demonstrate their ability to work safely in a lab. Written test and hands-on practical component are included.	Week 5
	Experimental Design write up Students will identify and communicate the aims, hypotheses and methods of an experiment using scientific language.	Week 4
	Separating Mixtures - Chemistry Test Students will demonstrate their understanding of the differences between pure substances and mixtures, perform different separating techniques, identify solutes and solvents and how separation methods are used around the home.	Week 11
	Science Practical Reports Students will plan investigations and use the scientific method to write scientific reports.	Ongoing
HASS	Water in the World: The Water Cycle Students are learning about classifying water as a resource, describing ways that water flows and connects places, and how water affects places. Students will produce a poster on the water cycle.	Week 3
	Water in the World: Water Scarcity Students are to create an awareness campaign on the scarcity of water throughout the world. They can present their awareness campaign as a fact sheet or an informative brochure. Their awareness campaign must be accompanied by a written letter that outlines the situation surrounding Alice Springs' water supply.	Week 6
	Place and Liveability Students are learning about what makes a place liveable. Students are to think about Alice Springs or a place you know well; what services and	Week 11

	facilities could make a town more liveable? Students are to create a persuasive letter to the Alice Springs Town Council, Mayor or local Member of Parliament explaining what service or facility needs to be created in town.	
Health & PE	Lifesaving: unit one Students will be required to construct a poster educating people around the different dangers of the varied water environments, using statistics and research to assist them in creating their poster.	Week 4
	Create a Water Safety Campaign Students will choose from four topics; (<i>Alcohol and water injuries, Risky Waters, Self Preserver, Are You Waterwise?</i>) and create a water safety campaign. The campaign must include a multimedia advertisement and a written objective of the campaign	Week 6
	Water Skills Proficiency Test Students will complete some water skills to enable the school to assess the ability of all students in the water accurately. This assessment is also used to 'band' or level students' ability in the water for our camps and swimming carnival.	Week 5
	Growth and Development Exam Students will complete a written or oral exam on the knowledge they have gained through the Growth and development area of this subject from week 6 through until week 9.	Week 9
Home Economics	Safe use of knives in the kitchen Students will participate in a range of learning activities involving the correct and safe use of knives within a kitchen environment.	Week 3
	Practical assessment of Home Economics skills Students will participate in making a cornish quiche. Skills will include, reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	Week 6
	Elements of Home Economics Students will use computers to create a powerpoint to illustrate the knowledge they have gained during the term.	ongoing
Design and Technology	Student work on design features and factors project looking at how a product has changed over time to meet society's demands.	Week 5