



Year 9 - Assessment Schedule

Term 1, 2019

Subject	Assessment Task	Due
English	Narrative Students will develop a series of timed writing narratives. Students will then choose one narrative from their collection and refine their writing using editing skills taught in class.	Week 5
	Persuasive Writing Over the course of 4 weeks students will develop a series of persuasive writing pieces, ranging from a pitch, letter to the editor, a blog and a feature article. Students will then choose one persuasive text from their collection and refine their writing using editing skills taught in class.	Week 11
	Bookwork & Class Participation	Ongoing
Maths	Integers and Index Laws Test Students are learning to apply the index laws to integers. To assess their understanding of this unit they will complete a pre and post-test.	Week 4
	Scientific Notation Test Students are learning to express a number in scientific notation, with a focus on using scientific notation in real life examples. They will be assessed in a pre and post-test format.	Week 5
	Measurement Investigation Students will be investigating the surface area and volume of right prisms and cylinders.	Week 11
Science	Assignment Students will choose to investigate either the prevalence of ESRF (end-stage renal failure) or Type II Diabetes in Central Australia. They will be assessed on their ability to explain how body systems work together to maintain a functioning body using models and flow diagrams.	Week 6
	Scientific Report Students will complete a scientific report that investigates the way that tomato plants respond to changes in external stimuli.	Week 5
	Investigation - Ecosystems Students will be assessed on the outputs of their investigation into indigenous fire management. They will be assessed on their ability to define and connect ideas and understand that an ecosystem is a complex web of interactions between biotic and abiotic factors.	Week 11
	In class participation and bookwork Students' participation in practicals and book work, this includes in-class quizzes, scientific reports, modelling exercises and discussions.	Ongoing
HASS-History	Geography - Food Security Students will choose a food product and research how and where it is produced, the environmental impacts of its production and transportation to Australia, and the implications for food security now and into the future.	Week 5
	Geography: An interconnected world Students will be investigating why people live in places, what connects	Week 10

	people to places. They will record, present and analyse their findings in a report.	
	Bookwork & Class Participation	Ongoing
Health & PE	Water Safety Role Play Emergency Scenario Students will be required to demonstrate their knowledge and implement a response to an emergency scenario within a water environment. They will use their underlying knowledge of water safety and DRSABCD to demonstrate a safe water rescue.	Ongoing – Weeks 1 to 4
	Quiz Students will be quizzed on their understanding of lifesaving techniques and safety in and around water. This quiz will cover theory and practical components of the Health and Physical Education unit.	Week 5
Home Economics	Practical assessment of Home Economics skills Students will participate in making a chicken caesar salad. Skills will include, reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	week 7
	Elements of Home Economics Students will use computers to create a power point to illustrate the knowledge they have gained during the term.	Ongoing
Design and Technology	Students work on a design process to create a ukulele; they plan the project from scratch including safety procedure and sustainability considerations.	week 10