



Year 8 - Assessment Schedule

Term 2, 2019

Subject	Assessment Task	Due
English	<p>Oral Presentation Students will present a speech to their class that attempts to resolve an issue that young people in Alice Springs are facing. Their speech should suggest one small thing that their classmates can do that will make a big difference. Their speech should persuade their classmates to take action.</p>	Week 4
	<p>Poetry Reflection Students will contribute entries to a shared class poetry page. Through these entries, students will be expected to respond to questions, analyse the use of literary devices, and share their interpretation of these poems. Students should consider how these poems influence readers' emotions and encourage them to accept particular viewpoints.</p>	Week 6
	<p>Australian Poem Reflecting on their own understanding of Aboriginal and Torres Strait Islander perspectives of people, country, place, identity and culture, students will create a poem that represents their understanding of these perspectives and how they relate to Australia.</p>	
Maths	<p>Statistics & Data Investigation Students are learning to explain and investigate different techniques for collecting data including census, sampling and observation. They will be collecting class data a topic of interest, representing this graphically and analysing and summarising.</p>	Week 4
	<p>Algebra Test Students will make connections between expanding and factorising algebraic expressions. They will demonstrate this understanding in an open-book test at the end of the unit.</p>	Week 6
	<p>Linear Relationships Investigation Students will demonstrate their ability to solve linear equations and graph linear relationships through investigations.</p>	Week 9
Science	<p>Chemistry: Mystery Powders Experiment Students will apply their analytical skills and knowledge of a science lab to investigate known and unknown powders. Students will be assessed on their experiment and their scientific report which includes data tables of their findings. Students construct representations of their data to reveal and analyse patterns and trends, and use these when justifying their conclusions.</p>	Week 5
	<p>Chemistry Overview Test Students will compare physical and chemical changes and use the particle model to explain and predict the properties and behaviours of substances.</p>	Week 6
	<p>Element Wanted Poster Students will research an element from The Periodic Table and create a Wanted Poster about the properties of the element.</p>	Week 10

HASS	<p>Civics and citizenship Students are learning about the Australian constitution and separation of powers. They will discover how the Australian constitution operates and the mechanism (referendum) used to change the constitution. They will explore Australia's legal system and how laws are made, applied and interpret. Students will complete a portfolio of work including two in-depth tasks; creating a classroom constitution and writing a bill to make school bullying illegal.</p>	Week 5
	<p>Business and Economics Students are developing their understanding of national economic systems with a focus on Australia's market systems. They will explore the participants of the market system and how they influence a market's operation. Students will conduct a research and analysis project on a specific Australian market, for example, the Alice Springs air transport market.</p>	Week 10
Health & PE	<p>Nutrition: Analyse and Critique a Diet Students will be exploring the topic of Nutrition. The assessment task will assess students' ability to evaluate health information and express their health concerns. The task will enable them to show their understanding of the importance of promoting healthy living. This task will require them to analyse and critique a sample diet (</p>	Week 5
	<p>Lifestyle Diseases: Brochure In Term 2 students in Year 8 will be exploring the topic 'Lifestyle Diseases'. The assessment task will assess students' abilities to investigate and select appropriate strategies that promote health, safety and wellbeing, within the community. The assessment task will require students to present their learning in a brochure format.</p>	Week 8
	<p>Athletics In Term 2 students will be practising and performing a number of athletics events. Students will be required to complete each event, to prepare them for the school Athletics Carnival.</p>	Ongoing
Art	<p>Cubist portrait Students are using a painting by Pablo Picasso as the template to create a portrait in Cubist style.</p>	Week 5
	<p>Screen Printing Students are to create a stencil image for a t-shirt printing.</p>	Week 10
Home Economics	<p>Practical assessment of Home Economics Skills Students will participate in a practical food production task. Students will develop skills that include, reading and following a recipe, production and presentation of finished product, cleaning of work station.</p>	Week 5
	<p>Practical Assessment of Home Economics Skills Students will participate in a practical task. Skills will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.</p>	Week 8
	<p>Elements of Home Economics Students will develop a powerpoint in order to illustrate the knowledge they have gained during the term.</p>	ongoing
Design and Technology	<p>Design a Stop Motion Film Students create different concept drawings for characters and film set development. The final product will be a 30 second – 1 minute stop motion film. Students will learn about camera and iMovie technology learning a range of techniques such as green screens and software development skills.</p>	Week 5