



Year 9 - Assessment Schedule

Term 2, 2019

Subject	Assessment Task	Due
English	<p>Timed Writing Essay Students will undertake a series of timed narrative and persuasive writing activities.</p> <p>Conflict Poetry: World War 1 Poetry Students will examine how poets convey ideas through structure, rhythm, rhyme, vocabulary and language choices. At the end of the unit, students will write a comparative essay on two poems about WW1, discussing the similarities and differences of the two poems.</p>	Week 1-5 Week 6-10
Maths	<p>Statistics and Probability: Bookwork and Engagement This term, we will be focusing on statistics. Students will be required to explore and interpret patterns in data. Bookwork and engagement in class will be assessed continually.</p>	Ongoing
	<p>Investigation A detailed investigation of real-life statistics will be undertaken. This will involve students accessing, analysing and interpreting data to draw conclusions about patterns and change in temperature data of Alice Springs over time.</p>	Week 4-5
	<p>Number and Algebra - Linear and Non-Linear Relationships Test Students will investigate the Cartesian Plane and solving linear equations. They will find the distance between two points on the plane, and map linear and nonlinear equations. Students will be assessed on their understanding of this unit through a test.</p>	Week 9
Science	<p>Practicals, Bookwork and Class Discussions All contribution to class discussions, and in-class engagement will be assessed to gauge students understanding of current contents.</p>	Ongoing
	<p>Inside the Atom Test Students will be learning about the structure of the atom and the energy transfer in chemical and nuclear reactions. The assessment for this unit will be a in-classtest.</p>	Week 5
	<p>Chemical Change: Practical Investigation Write-Up This unit will examine the way that matter can be rearranged through chemical change and these changes play an important role in many systems. Students will undertake practical chemistry investigations and will be required to complete a scientific report for these.</p>	Week 9
Humanities	<p>Civics and Citizenship Students will investigate the key principles of the Australian legal system including how courts apply and interpret the law, resolve disputes and make law through judgements. Students will evaluate features of Australia's political system identifying and analysing influences on people's political choices by deciding and explaining who they would vote for in the 2019 Federal Election.</p>	
	<p>Civics and Citizenship Student Workbook Students will be assessed through specifically designed tasks in each lesson. Assessment is ongoing - all assessment is contained in the workbook.</p>	Ongoing, weeks 1-5
	<p>Business and Economics Students are developing their understanding of global economic systems with a focus on market-based economic systems.</p> <p>Assessment Students will conduct a research and analysis project on a global supply chain from</p>	Week 9

	raw material to a finished consumer product for sale.	
Health & PE	<p>Body Image: Action Plan</p> <p>In Term 2 students in Year 9 will be exploring the topic of 'Body Image', using the case study 'Embrace'. The assessment task will assess students' ability to propose, practise and evaluate responses in situations where external influences may impact on their ability to make healthy and safe choices and plan, implement and critique strategies to enhance health, safety and wellbeing of their communities. This assessment task will require students to create an action plan that will promote and encourage positive attitudes to body image within the school.</p> <p>Athletics</p> <p>In Term 2 students will be practising and performing a number of athletics events. Students will be required to complete each event, to prepare them for the school Athletics Carnival.</p>	Week 8
	<p>Summary Notes</p> <p>Students will view, interpret and analyse aspects of the case study 'Embrace' within health lessons. This assessment task will help students comprehend factors that influence identities, relationships, decisions and behaviours.</p>	Ongoing
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Home Economics	<p>Elements of Home Economics</p> <p>Students will develop a powerpoint in order to demonstrate the knowledge they have gained over the term.</p>	Ongoing
	<p>Practical Food Production Assessment</p> <p>Students will participate in a practical food production task. Students will develop skills that include, reading and following a recipe, production and presentation of the finished product, and cleaning of their station.</p>	Week 4-7
Design and Technology	<p>Design a Ukulele</p> <p>Students follow a design process to create a ukulele. Students will plan the project taking into account the safety procedure and sustainability considerations of creating the Ukulele.</p>	Week 5
Art	<p>Everyday Pottery. Students are to create a clay pot inspired by Hermansburg potters Namatjira homage: Students are to recreate a painting from Namatjira painters with their own colour scheme and decorations</p>	Week 4
		Week 10
Dance	<p>Choreography Experimentation</p> <p>Students will be experimenting with choreographic devices such as call and response, canon and repetition. They are using these devices to construct three-minute site-specific choreographic piece in groups around the theme of 'family'.</p>	Week 5
	<p>Cultural Dance Analysis</p> <p>Students are also exploring the dance and influences of Aboriginal and Torres Strait Islander Peoples and are analyzing a dance piece in terms of the choreographer's intent and the social impact of dance.</p>	Week 8