



Year 7 - Assessment Schedule

Term 3, 2019

Subject	Assessment Task	Due
English	<p>Bookwork Students will complete a reading reflection journal as they progress through the chosen novel, they will make profiles on important characters, and acquire new vocabulary to assist them in completing the two main assessment tasks detailed below. The grammar focus in year 7 this term is on sentence structure and improving students' writing cohesion.</p>	Ongoing Weeks 1-10
	<p>Interview Students will be required to conduct a 2-3 minute interview with a partner where one student plays the character (the interviewee) and the other plays the interviewer. Working in pairs to create a jointly constructed script of questions and answers that show their understanding of the novel. This will then be presented as an oral presentation.</p>	Week 5
	<p>Novel Analytical Essay Continuing on from the diary entry task, students will write a text response essay. The focus will be on developing students' paragraph writing through teaching the PEEL (Point, Evidence, Elaborate, Link) framework in class.</p>	Week 10
Maths	<p>Mid Term Exam: Fractions Students will learn about fractions, and apply simple calculations involving addition, subtraction, multiplication and division. This test will examine their comprehension of this topic and abilities using these calculations.</p>	Week 5
	<p>End of Term Exam: Decimals, Percentages and Ratios Students will learn about decimals, percentages and ratios, and apply these to everyday life. This exam will focus on conversion between fractions, decimals, percentages and ratios through real life example questions.</p>	Week 10
	<p>Book Check Students are expected to keep ongoing notes in their workbooks throughout the term.</p>	Weekly
Science	<p>Orbit Model and Poster Students will build a model of the Sun, Earth and Moon illustrating their orbital movement around each other, and then produce a poster or presentation communicating what they have learned.</p>	Week 1 - 5
	<p>Sustainability Students will develop a product aimed at promoting sustainable practices. Students will demonstrate knowledge of renewable and non-renewable resources in their product.</p>	Week 7 - 10

Humanities	Human Prehistory Students will create a 'missing' poster for Mungo Man and complete a short historical inquiry task on human prehistory, focusing on archaeological findings in Australia.	Week 3
	Ancient Egypt Students are to conduct a mock interview with two people from different social classes in Egyptian Society. Students will generate questions and answers using the historical inquiry and exploring different perspectives of Egyptian social groups. This is an oral presentation.	Week 9
	Bookwork Throughout the term, students will engage with ongoing activities to develop an understanding of the topics discussed and skills required for historical investigation.	Ongoing
Health & PE	Dimensions of Health - Workbook Students will be developing their understanding of the 5 dimensions of health.	Ongoing
	Dimensions of Health- Case Study Students will be required to determine whether or not a person is deemed healthy, by using the dimensions of health.	Week 5
	SunSmart - In-class tasks Students will participate in a range of learning activities to deepen their understanding of being SunSmart.	Ongoing
	Skin Cancer Research Task Students will explore the risks associated with sun exposure and outline strategies to minimise harm.	Week 10
Home Economics	Safe Use of Knives in the Kitchen Students will participate in a range of learning activities involving the correct and safe use of knives within a kitchen environment.	Week 3
	Practical assessment of Home Economics Skills Students will participate in making a quiche. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	Week 6
	Elements of Home Economics Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.	ongoing
Visual Arts	Tonal Drawing Students are to create a tonal drawing with pencil using a still life painting by Fernand Leger as the template.	Week 4
	Linocut Print Students are to create a linocut printing containing an image of an Australian animal and their name.	Week 7
Design and Technology	Products Changing Overtime Student work on a design features and factors project looking at how a product changes over time to suit society.	Week 5