



## Year 8 - Assessment Schedule

Term 3, 2019

Subject	Assessment Task	Due
<b>English</b>	<p><b>Work Booklet</b> Throughout this unit, students will record their analysis of <i>Woolvs in the Sitee</i> by Margaret Wild in a work booklet. Activities in the booklet include diagnostic tasks including revision of literary elements and formative tasks including analysis of literary elements in the text. Students will use their completed booklet to complete the summative task which, is an analytical essay.</p>	Ongoing with the completed booklet due in Week 3
	<p><b>Analytical Essay</b> Students will write an analytical essay that demonstrates their analysis of <i>Woolvs in the Sitee</i> by Margaret Wild. Their essay will respond to an essay question, voice their interpretation of the text and use evidence from the text to support their analysis. They will be required to write their essay in class over two lessons with essay questions provided on the day. To complete this assessment, they will need a pen or a pencil and their completed <i>Woolvs in the Sitee</i> booklet.</p>	Week 3
	<p><b>Work Booklet</b> Throughout this unit, students will record their analysis of <i>The Outsiders</i> by S.E. Hinton in a work booklet. Activities in the booklet include diagnostic tasks including revision of an essay structure and formative tasks including PEEL paragraph writing tasks. Students will use their completed booklet to complete the summative task which, is an analytical essay.</p>	Ongoing with the completed booklet due in Week 10
	<p><b>Analytical Essay</b> Students will write an analytical essay that demonstrates their analysis of <i>The Outsiders</i> by S.E. Hinton. Their essay will respond to an essay question, voice their interpretation of the text and use evidence from the text to support their analysis. They will be required to write their essay in class over two lessons with essay questions provided on the day. To complete this assessment, they will need a pen or a pencil and their completed <i>The Outsiders</i> booklet.</p>	Week 9
<b>Maths</b>	<p><b>Rational and Irrational Numbers</b> Students will demonstrate their ability to recognise terminating, recurring and non-terminating decimals through an open-book test.</p>	Week 4
	<p><b>Rates, Ratio and Percentages</b> Students will apply their understanding of rates, ratios and percentages to modify a recipe and produce baked goods on a budget.</p>	Week 6
	<p><b>Measurement and Geometry Test</b> Students will demonstrate their ability to identify congruence in triangles and explore the properties of quadrilaterals through an end of unit test.</p>	Week 10

Science	<b>Unit 1: Cells, Systems and Reproduction - Labelled Cell</b> Students will complete a labelled representation of both a plant and animal cell including specific structures and functions.	Week 3
	<b>Unit 1: Cells, Systems and Reproduction - Laboratory Report</b> Students will complete a practical investigation, using microscopes to study plant cells, and produce a laboratory report.	Week 6
	<b>Unit 1: Cells, Systems and Reproduction - Test</b> Students will complete an open-book test, demonstrating their understanding of organ systems and reproduction.	Week 10
HASS	<b>Assessment Task 1: The Black Death - Survival Guide</b> Students will compile a guide on how to survive the Black Death in medieval Europe, Asia or Africa. They will need to include symptoms of the Black Death, medieval ideas on the causes of and treatments for the disease. Students will be required to apply the historical knowledge and skills they have learnt over the preceding weeks.	Week 6
Health & PE	<b>Relationships and Sexuality: ongoing classroom tasks</b> Students will be exploring the topic of Relationships and Sexuality. This will require them to complete a number of worksheets as well as participate in classroom discussions.	Ongoing Weeks 6-10
	<b>Inclusivity: Poster</b> Students will be required to create a poster on the benefits of being inclusive and how that may impact someone's health in a positive way.	Week 8 and 9
Home Economics	<b>Practical assessment of Home Economics skills</b> Students will participate in making lasagne. Skills will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.	Week 5
	<b>Practical assessment of Home Economics skills</b> Students will participate in making beef pies. Skills will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.	Week 8
	<b>Elements of Home Economics</b> Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.	Ongoing
Design and Technology	<b>Film Creation</b> Students work in groups to design and create a short film using design solutions to problem solve any challenges that arise.	Week 5
Visual Art	<b>Sustainable Sculpture</b> Students are to use found objects and recycled materials to create three dimensional artworks. They will create a four legs creature (out of tree branch, raffia and cotton thread), a cardboard bird, a papier mache animal (plastic bottles, newspaper), and a free standing figure (felt, steel wire, timber).	Ongoing