



# Year 9 - Assessment Schedule

Term 3, 2019

Subject	Assessment Task	Due
<b>English</b>	<b>Short Story Study</b> Students will write a creative response to the short story 'Lamb to the Slaughter' based on the 'Cold Case' file given to them about the murder.	Week 3
	<b>Novel Study</b> Students will read the novel 'The Absolutely True Diary of a Part-Time Indian' in class, and write an analytical essay responding to an essay question.	Week 10
	Bookwork and Class Participation	Ongoing
<b>Maths</b>	<b>In Class Test: Triangles - Congruence and Similarity</b> Students are building upon their knowledge of ratio and triangles in describing congruence and enlargement/reduction of shape sizes using scale factors.	Week 5
	<b>Investigation: Pythagoras Theorem in the Real World</b> Students will learn about Pythagoras Theorem and apply their knowledge in an investigation to solve crimes.	Week 9
	All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the term.	Ongoing
<b>Science</b>	<b>Assignment: Scientific Poster of Natural Disasters</b> Students will create a scientific poster in conference style format that explores a natural disaster.	Week 5
	<b>In Class Test: The Earth's Surface</b> Students will explore the structure of the Earth, plate tectonics and how the movements of the Earth's crust can cause natural disasters.	Week 9
	All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the term.	Ongoing
<b>HASS</b>	<b>Making of the Modern world</b> Students will develop an understanding of the Industrial Revolution, the slave trade, and convict settlement in Australia. Students will complete a number of formative tasks as they explore the making of the modern world.	Week 1 - 2
	<b>World War I Depth Study</b> Students will undertake a depth study of WWI. They will examine the causes of WWI, and Australia's involvement in the war. Students are to imagine they are the leaders of one of the nations that took part in the war. They will be required to write a letter to the citizens of their country, explaining their reasons for joining the war.	Week 3 - 10
	Bookwork & Class Participation	Ongoing
<b>Health &amp; PE</b>	<b>Growth and Development: Contraception</b> Students in Year 9 will be learning about contraception and sexually transmitted infections. Students will be required to investigate 3 methods of contraception and 3 infections and	<b>Week 7</b>

	present their findings in an information booklet.	
	<b>Growth and Development: Online Quiz</b> Students in Year 9 will be assessed on their knowledge and understanding of contraception methods and sexually transmitted infections.	<b>Week 8</b>
<b>Dance</b>	<b>Technical Assessment - Learnt Work</b> Students perform a choreographic piece which they have been taught. They will be assessed on their ability to verbally express and physically demonstrate the following body actions: Gesture, Locomotion, Elevation, Falling, Turning and Stillness.	<b>Week 4</b>
	<b>Choreography</b>	<b>Ongoing</b>
<b>Visual Arts</b>	<b>Lichtenstein's Portrait</b> Students are to create a portrait in Lichtenstein's style using an image from comic books as the template.	<b>Week 3</b>
	<b>Fantasy Jungle</b> Students are to create a fantasy jungle painting inspired by Henri Rousseau.	<b>Week 10</b>
<b>Home Economics</b>	<b>Practical assessment of Home Economics skills</b> Students will participate in making a Tuna potato bake. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	<b>Week 5</b>
	<b>Practical assessment of Home Economics skills</b> Students will participate in making salted cinnamon scrolls. Skills will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.	<b>Week 8</b>
	<b>Elements of Home Economics</b> Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.	<b>ongoing</b>
<b>Design and Technology</b>	<b>Ukulele Design</b> Students work on a design process to create a ukulele. They plan the project from scratch exploring the correct safety procedures and sustainability considerations.	<b>week 10</b>