



Year 7 - Assessment Schedule

Term 4, 2019

Subject	Assessment Task	Due
English	<p>Diary Entries Students are studying the film <i>Mulan</i> in English this term. We are focusing on analysing the different expectations placed on women and men in ancient Chinese society. To demonstrate their understanding of the pressures that <i>Mulan</i> faces, students will write at least one diary entry from <i>Mulan</i>'s perspective about key scenes from the film.</p>	Week 2
	<p>Assessment 2: Using their understanding of the main characters and events in the 1998 Disney film <i>Mulan</i>, students will write an essay about how men and women were treated in ancient China. Students will use evidence from <i>Mulan</i> and a historical source to compare the treatment of men and women in ancient China. Students will also write about which gender they would rather be if they lived in ancient China.</p>	Week 9
	<p>Bookwork Throughout the term, students will engage with ongoing activities to develop an understanding of the concepts discussed in the film <i>Mulan</i>. This will include things like analysis of songs from the film, key scenes and the characters.</p>	Ongoing
Maths	<p>End of Term Exam: Measurement and Geometry Students will be learning about angles and the angles within different shapes. This unit of work will be assessed with an end of term exam.</p>	Week 4
	<p>Probability Investigation Students will investigate chance through a probability investigation using everyday examples, including coin toss, dice rolling and M&M choosing.</p>	Week 8
	<p>Book & Worksheet Checking Students will complete their class work in their books and handouts. These will be checked fortnightly.</p>	Ongoing
Science	<p>Assignment: Forces in Motion Students will experience and describe everyday forces and predict the effects of unbalanced forces on motion.</p>	Week 5
	<p>Practical Investigation - Report Write-up Students will use the engineering design cycle to plan and construct a rocket and a parachute in order to apply their knowledge of unbalanced forces. Students will be assessed on their practical report write up.</p>	Week 8
HASS	<p>Journey to China Students will plan a trip on the silk road, an ancient trade route that connected Asian, Middle Eastern and European people. Students will create a labelled map explaining what they would trade and get in return if they were a trader on the silk road.</p>	Week 2

	<p>Historical Report Students will choose one topic about ancient China to research in-depth. Their research must be guided by one of the key historical skills that we have been working on in class during our study of ancient history. Students research will need to be presented using the report structure. This will include the following sections:</p> <ul style="list-style-type: none"> · Title page · Introduction (must use RBA structure) · Body (must use at least 3 PEEL paragraphs) · Conclusion (must use RAG structure) · Reference List 	Week 9
Health & PE	<p>Dimensions of Health This assessment task will require students to select one case study and complete a series of questions related to the Dimensions of Health.</p>	Week 5
Home Economics	<p>Safe use of knives in the kitchen Students will participate in a range of learning activities involving correct use of knives within a kitchen environment.</p>	Week 3
	<p>Practical assessment of Home Economics skills Students will participate in making a quiche. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.</p>	Week 6
	<p>Elements of Home Economics Students will use computers to create a PowerPoint in order to illustrate their knowledge gained during the term.</p>	ongoing
Design and Technology	<p>Design Features Project Students will investigate how a product has changed over time to suit societies needs.</p>	Week 5
Design and Technology 2	<p>3D Printing Students will use the design process to create a 3D printed object.</p>	Week 5
Advanced Art	<p>Paper Mache Sculpture Students will be using cardboard and newspaper to create a paper mache fish sculpture.</p>	Week 4
	<p>Still Life Painting Students are to re-create a still life painting by Picasso with cardboard collage and different colour scheme.</p>	Week 6
Textiles	<p>Hand Sewing Students will create a number of hand sewn projects, practicing and exploring different design and basic hand sewing skills.</p>	Week 3
	<p>Cushion Cover Students will explore the design process, designing, making and appliqueing a cushion cover using basic machine sewing techniques.</p>	Week 6