Centralian Middle School	Year 8 - Assessment Sche Term 4, 2019	dule
Subject	Assessment Task	Due
English	<i>Moana</i> Film Review Students will write a review of the film, <i>Moana</i> , that will be shared in a class magazine. Their reviews will consider how film techniques including music, lighting and camera angles and shots are used to represent and challenge traditional gender roles.	Week 5
	<b>Moana Creative Response</b> Students will study the film, <i>Moana</i> , creating a written journal, a blog, or a vlog (video log) for the characters of Moana or Maui that describes their days on the sea leading up to meeting Te Fiti. Students will need to consider what happened on each day and how the character felt about the events that occurred.	Week 8
Maths	<b>Fair Games Investigation</b> Students will carry out an investigation to determine the probabilities of complementary events and calculate the sum of probabilities.	Week 1-3
	Venn diagrams and two-way tables Students will use Venn diagrams to calculate probabilities involving criteria of 'and', 'or', 'at least' and 'not'.	Week 3
	<b>Rates and Ratio</b> Students will complete a workbook with practice questions that will develop their knowledge and understanding of the topic.	Week 8
Science	Assessment 1: Practical Report - Solar Oven Design Students are learning about forms of energy and how energy transfers and transformations cause change in simple systems, working towards an understanding of how to be energy-efficient. Students will work in small groups to modify the design for a solar oven in order to increase its efficiency.	Week 5
	Assessment 2: Mid-Term Quiz A mid-term quiz (multiple-choice and short answer questions) will be administered as a closed-book individual task to assess their learning on forms of energy and energy transformations.	Week 6
	Assessment 3: Reducing my energy consumption Students will explore the use of fossil fuels as our main energy sources, reflect on their personal use of energy and identify ways that they could make a difference by taking actions to reduce their energy consumption.	Week 8
HASS	<b>Renaissance Italy</b> Students will complete an audiovisual presentation around a significant individual of the Italian Renaissance period. They will explore their artistic or scientific contributions and how these have impacted the world we know today.	Week 2
	<b>Polynesian Expansion</b> Students will create a travel brochure for Polynesia. They will plan a tour that includes information about significant historical sites and events.	Ongoing culminating in Week 8
Health and Physical	<b>Personal Identity</b> Students will make a PowerPoint presentation about themselves and will include a timeline and 8 unique	Week 5

Education	characteristics completed in their Personal Wheel.	
Home Economics	<b>Practical assessment of Home Economics skills</b> Students will participate in making lasagne. Skills will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.	Week 5
	<b>Practical assessment of Home Economics skills</b> Students will participate in making beef pies. Skills will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.	Week 8
	<b>Elements of Home Economics</b> Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.	Ongoing
Design and Technology	<b>Short Film Design</b> Students will work in groups to design a small film set to create a short film usings design solutions to problem solve any challenges that arise.	Week 5
Design and Technology 2	<b>Steel Sculpture</b> Students will work in groups to construct a 1:1 scale steel sculpture of a student in the class.	Week 5
Advanced Art	<b>Exploring Colour and Decoration</b> Students will recreate a painting by Paul Klee with their own colour scheme and decoration.	Week 4
	Sustainable Art Students will use recycled drink bottles and newspaper papier-mache to form and design a goanna.	Week 7
Textiles	<b>Textiles Design Process</b> Students will work on a handsewn and machine sewn projects exploring design and basic hand sewing and machine skills.	Week 3 & 6