



Year 9 - Assessment Schedule

Term 4, 2019

Subject	Assessment Task	Due
English	<p>Students will watch the film Dangerous Minds. In response to the film students will write a 350-400 word feature article about an inspirational person, group or event that they choose. Students will be required to complete three checkpoints, before submitting their final product.</p> <ul style="list-style-type: none"> ● A brainstorm - Due Week 3 ● Feature article planner - Due Week 4 ● A draft feature article - Due Week 5 	Week 6
Maths	<p>Financial Maths Test – Students will go on an excursion to Coles and Woolworths as part of the financial maths unit. They will be assessed through a test on their knowledge of profit and loss, discounts and simple interest.</p>	Week 3
	<p>Probability Investigation - Students will be investigating concepts of probability through practical two-step chance experiments. This will require them to undertake experiments, record results and analyse the difference between expected and actual outcomes through the design of probability trees.</p>	Week 6
	<p>All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the term.</p>	Ongoing
Science	<p>Short Tests: Students will complete two short tests throughout the term to demonstrate learning on energy and energy transfer, then light and sound.</p>	Week 3 and 5
	<p>Wind Turbine Investigation: Students will complete a practical investigation and write up in which they determine the most efficient design for wind turbines while demonstrating their learning around experiment design and variables.</p>	Week 6
	<p>Input into class discussions, group work, individual work including vocabulary review will be assessed through the term.</p>	Ongoing
HASS	<p>Newspaper Article Students will create a newspaper article about the colonisation of Australia, Jandamarra, Coniston the European perspective.</p>	Week 3
	<p>Comparison Study Students will undertake a comparison of the two perspectives, drawing their own conclusions on the effect of colonisation on both groups. (Written 300-500 words).This</p>	Week 6

	will be part of the feature article.	
Health & PE	<p>Mental Health Unit Students will develop a workshop that will inform their peers about how to <i>'take care of themselves'</i>. Your workshop will run for 15 minutes in length which will include multiple activities targeting their topic of choice.</p>	Week 5
Home Economics	<p>Elements of Home Economics Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.</p>	Ongoing
	<p>Practical assessment of Home Economics skills Students will participate in making Mexican lasagne. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.</p>	Week 4
	<p>Practical assessment of Home Economics skills Students will participate in making Beef pies. Skills will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.</p>	week 7
Dance	<p>Choreographic project Students will create a dance piece based on a social issue such as Climate Change, Stolen Generation or Family Violence. They will construct a written recount documenting their ideas, creative process and use of choreographic devices.</p>	Week 5
	<p>Oral presentation Students will present a powerpoint on a dance style exploring how the style utilises the dance elements of space, time and energy.</p>	Week 8
Design and Technology	<p>Furniture Design Students will work on a design process to create small furniture. They will plan the project from scratch including safety procedures and sustainability considerations.</p>	Week 5
Visual Art	<p>Semi-Abstract Painting Students are to create a semi-abstract painting inspired by Joan Miro.</p>	Week 6
	<p>Exploring Colour and Design Students are to re-create a Namatjira painting with their own colour scheme.</p>	Week 9