



## Year 8 - Assessment Schedule Term 1, 2020

Subject	Assessment Task	Due
<b>English</b>	<b>Narrative Life Story</b> Students are to write a narrative retelling a particular life event that has happened to them.	Week 2
	<b>Narrative Analysis Study</b> Students will develop a portfolio of narrative analysis, highlighting the narrative techniques used by the author to develop engaging characters, settings and plots.	Week 7
	<b>Narrative Creation</b> Students will create a narrative story based on their own choices from their formative developmental texts. Students will demonstrate a use of complex narrative techniques and structure.	Week 7
	<b>Analysis of a Persuasive Ad Campaign</b> Students will identify persuasive techniques used in advertising and explore their effect on audiences.	Week 9
	<b>Letter to the Editor</b> Students will develop a letter to the editor in support or against the issue analysed in the advertisement campaign.	Week 11
<b>Maths</b>	<b>Unit 1: Number, Indices and Time</b> Work booklet: Assessing students' ability to calculate time durations and use 24-hour time.	Week 2
	<b>Unit 1: Number, Indices and Time</b> Open-book test: Measuring students' ability to describe and apply index laws and the four operations to integers.	Week 6
	<b>Unit 2: Number Sense and Operations, Measurement</b> Open-book test: Assessing choice and conversion of units of measurement for area and volume; measurement of perimeters; and use of formulas to find features of circles.	Week 11
<b>Science</b>	<b>Geology Test</b> Students are learning about the field of geology, and to compare the processes of rock formation including the timescales involved. In Week 10 a test (multiple-choice and short answer questions) will be administered to assess their understanding at the end of the unit.	Week 10
	<b>Practical Assessment: Identifying Rocks</b> In the lab, students will identify a range of igneous, sedimentary and metamorphic rocks (rock samples taken from the local area) using a key and their observable physical and chemical properties.	Week 6
	<b>Informative Poster: The Rock Cycle</b> In small groups, students will create a poster to showcase their understanding of the rock cycle and the forces and energy involved (including weather and erosion). This assessment task will include peer feedback from students on their group members.	Week 8
	<b>Investigation and Brochure: Australian Rocks/Landforms</b> Students will choose one of seven significant Australian landforms to research and create a brochure on. They will be required to report on its features and how it was formed geologically, as well as its cultural significance. This task will require	Week 10

	students to draw upon and apply the knowledge that they have learned across the term.	
<b>Humanities</b>	<b>Geography: Landforms and Landscapes</b> Students will complete a KWHL chart detailing what they know, what they would like to know and how they will learn/find out about landscapes and landforms. At the end of the unit, students will revisit their KWHL chart detailing what they have learnt.	Week 2 and Week 6
	<b>Geography: Landforms and Landscapes</b> Students complete weekly work booklets which form a portfolio of work based on the topic studied.	Ongoing
	<b>Geography: Landforms and Landscapes</b> Students create a map that details a specific landscape that they have investigated throughout the course of the unit. The map should adhere to BOLTS and identify landforms including a brief explanation of how they were created and their cultural significance.	Week 6
	<b>Geography: Changing nations</b> Students complete weekly work booklets which form a portfolio of work based on the topic studied.	Ongoing
	<b>Geography: Changing nations</b> Students create an advertising campaign that will persuade the public of the best strategies for ensuring Australia's future.	Week 11
<b>Health &amp; PE</b>	<b>Bronze E-lifesaving Training Module</b> Students will be required to work through an online training program highlighting key ideas about being safe around water. Students will also have the chance to explore life-saving practices.	Ongoing Weeks 1-5
	<b>Quiz</b> Students will be quizzed on their understanding of lifesaving techniques and safety in and around water. This quiz will cover the theory and practical components of the Health and Physical Education unit.	Week 5
	<b>Introduction to Fitness:</b> Students will complete a range of learning activities including measuring and recording health data, to develop a greater understanding of fitness concepts.	Week 7
	<b>Introduction to Fitness: Fitness Plan</b> Students are to create a fitness plan that is relevant, appropriate and realistic.	Week 10
<b>Home Economics</b>	<b>Practical assessment of Home Economics skills</b> Students will participate in making lasagne. Skills will include, reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	Week 5
	<b>Practical Assessment of Home Economics skills</b> Students will participate in making beef pies. Skills will include, reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	Week 8
	<b>Elements of Home Economics</b> Students will use computers to create a powerpoint in order to illustrate the knowledge they have gained during the term.	Ongoing
<b>Design and Technology</b>	<b>Film Set Creation</b> Students will work in groups to design a small film set to create a short film using a design solution to solve any challenges that arise.	Week 5

<p><b>Art</b></p>	<p><b>Screen Printing</b>  Students are to create a stencil image for a t-shirt printing  Cubist portrait: Students are using a painting by Pablo Picasso as the template to create a portrait in Cubist style</p>	<p>Week 5  Week 10</p>
<p><b>Textiles</b></p>	<p><b>Hand Sewing</b>  Students will create a number of hand sewn projects, practicing and exploring different design and basic hand sewing skills.</p>	<p>Week 3</p>
	<p><b>Cushion Cover</b>  Students will explore the design process, designing, making and appliqueing a cushion cover using basic machine sewing techniques.</p>	<p>Week 6</p>