



Year 7 - Assessment Schedule

Term 3, 2020

| Subject | Assessment Task | Due |
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| English | <p>Bookwork Students will complete a reading reflection journal as they progress through the chosen novel. They will make profiles on important characters, and acquire new vocabulary to assist them in completing the two main assessment tasks detailed below. The grammar focus in Year 7 this term will be on sentence structure and improving students' writing cohesion.</p> | Ongoing Weeks 1-10 |
| | <p>Interview Students will be required to conduct a 2-3 minute interview with a partner where one student plays the character (the interviewee), and the other plays the interviewer. Working in pairs to create a jointly constructed script of questions and answers that show their understanding of the novel. This will then be presented as an oral presentation.</p> | Week 5 |
| | <p>Novel Analytical Essay Students will write a text response essay. The focus will be on developing students' paragraph writing through teaching the PEEL (Point, Evidence, Elaborate, Link) framework in class.</p> | Week 10 |
| Maths | <p>Fractions Recipe Project Students will demonstrate their understanding of multiplying and dividing fractions by using recipes.</p> | Week 6 |
| | <p>Statistics Project Students will collect data on a topic of their choice, complete a statistical analysis and present their findings as either a poster, brochure or PowerPoint presentation.</p> | Weeks 9 - 10 |
| | <p>Fortnightly Quizzes Students will demonstrate their learning with short, fortnightly quizzes on decimals, fractions, statistics and probability.</p> | Fortnightly |
| Science | <p>Ecosystem Report Students will research a specific ecosystem, including doing field research at the Desert Park. They will create a dichotomous key, the taxonomy of organisms, and a food web based on their research.</p> | Weeks 6 - 10 |
| Humanities Business and Economics | <p>Production Process Flowchart Students will create an annotated flowchart of a production process. The flow chart will explain in detail the process that a good or service travels through in our economy to end up in the consumers' possession. Students will demonstrate knowledge of key vocabulary and build research skills.</p> | Week 3 |

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| | <p>Business Booth Students are learning about developing a product and what it takes to start a business. In groups of 3, students will create a hypothetical product or service that they will display and sell to potential consumers in Week 10 at the Year 7 Business Expo. They will practice group work and build evaluation skills</p> | Week 9 |
| | <p>Bookwork Throughout the term, students will engage with ongoing activities to develop an understanding of the topics discussed and skills required for Business and Economics.</p> | Ongoing |
| Health & PE | <p>Tobacco - Workbook Students will be developing their understanding of short and long term effects of smoking tobacco.</p> | Ongoing |
| | <p>Tobacco - Poster Students will be required to create a poster and describe what is inside a cigarette, as well as the short and long term effects of smoking and the benefits of not smoking.</p> | Week 5 |
| | <p>SunSmart - In-class tasks Students will participate in a range of learning activities to deepen their understanding of being SunSmart.</p> | Ongoing |
| | <p>Skin Cancer Research Task Students will explore the risks associated with sun exposure and outline strategies to minimise the harm.</p> | Week 10 |
| Home Economics | <p>Safe Use of Knives in the Kitchen Students will participate in a range of learning activities involving the correct and safe use of knives within a kitchen environment.</p> | Week 3 |
| | <p>Practical Assessment of Home Economics Skills Students will participate in making a quiche. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.</p> | Week 6 |
| | <p>Elements of Home Economics Students will create a PowerPoint to demonstrate the knowledge they have learnt during the term.</p> | ongoing |
| Visual Arts | <p>Tonal Drawing Students are to create a tonal drawing with a pencil using a still life painting by Fernand Leger as the template.</p> | Week 4 |
| | <p>Linocut Print Students are to create a linocut printing containing an image of an Australian animal and their name.</p> | Week 7 |
| Design and Technology | <p>Products Changing Overtime Students will explore the design features and factors of a product and how it has changed over time to meet societies demands.</p> | Week 5 |