


Year 8

Monday, 13 July 2020

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 Centralian Middle School	<h2>Year 8 - Assessment Schedule</h2> <p>Term 3, 2020</p>	
Subject	Assessment Task	Due
English	Reading Journal Students will complete a reading journal after reading each chapter of <i>The Outsiders</i> by S.E. Hinton. The reading journal will assist students in analysing the literary elements of the novel (plot, characters, setting, theme and tone/mood). Work Booklet	Ongoing with reading journal to be completed in Week 6.
	Analytical Essay Students will write an analytical essay that demonstrates their analysis of <i>The Outsiders</i> by S.E. Hinton. Their essay will respond to an essay question, voice their interpretation of the text and use evidence from the text to support their analysis. They will be required to write their essay in class over six lessons with essay questions provided. To complete this assessment, they will need a pen or a pencil and their completed <i>The Outsiders</i> reading journal.	Week 6
	Creative Response Students will choose from one of the following creative responses to demonstrate their understanding of <i>The Outsiders</i> . <ul style="list-style-type: none">▪ write a short story based on the Outsiders (new chapter, story of a side character)▪ Poem about gang life in the 1960s▪ Create a movie poster This task will give students the opportunity to demonstrate their personal response to the story and consider the audience they are intending to reach.	Week 10
Maths	Fractions, Decimals and Percentages Rational and Irrational Numbers Students will demonstrate their ability to manipulate fractions and decimals, recognise terminating, recurring and non-terminating decimals, rational and irrational numbers and	Week 6

	solve real-life percentage problems through an open-book test.	
	Rates, Ratio and Percentages Students will apply their understanding of rates, ratios and percentages to modify a recipe and produce baked goods on a budget.	Week 10
Science	Unit 1: Cells, Systems and Reproduction - Labelled Cell Students will complete a labelled representation of both a plant and animal cell including specific structures and functions.	Week 5
	Unit 1: Cells, Systems and Reproduction - Laboratory Report Students will complete a practical investigation, using microscopes to study plant cells, and produce a laboratory report.	Week 7
	Unit 1: Cells, Systems and Reproduction - Test Students will complete an open-book test, demonstrating their understanding of organ systems and reproduction.	Week 10
HASS	Ancient to Modern World Overview: Timeline Students will record significant events, developments and people from the end of the Roman Empire to the end of the medieval period. They will sequence these on a timeline and choose three entries to elaborate on, using primary and secondary sources to discuss the significance of these events/developments/people.	Week 3
	Assessment Task 1: The Black Death - Survival Guide Students will create a presentation that shows an overall understanding of the sequence of causes and effects of the Black Death. They will choose a topic from each of four different phases of the Black Death. They will develop an explanation of each topic, which will include reference to a primary source and a secondary source. Students will then create an overall presentation which explains the link between each aspect they have explained. They can present their work as a flowchart, a PowerPoint or Prezi, a written report/essay. The Black Death: Sequenced Response	Week 10
Health & PE	Relationships and Sexuality: "Inclusivity T-shirt" Students will be required to create a T-shirt that promotes inclusivity to a minority group and elaborate on why it is important to be inclusive of their chosen group.	Week 8 and 9
Home Economics	Practical assessment of Home Economics skills Students will participate in making baked mac and cheese. Skills will include, reading and following a recipe	Week 5

	independently. Production and presentation of finished product, cleaning of station after use.	
	Practical assessment of Home Economics skills Students will participate in making breakfast burritos. Skills will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.	Week 8
	Elements of Home Economics Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.	Ongoing
Design and Technology	Film Creation Students work in groups to design and create a short film using design solutions to problem solve any challenges that arise.	Week 5
Visual Art	Sustainable Sculpture Students are to use found objects and recycled materials to create three dimensional artworks. They will create a four legged creature (out of tree branch, raffia and cotton thread), a cardboard bird, a papier-mâché animal (plastic bottles, newspaper), and a free standing figure (felt, steel wire, timber).	Ongoing
Textiles	Hand Sewing Students will create a number of hand sewn projects, practicing and exploring different design and basic hand sewing skills.	week 3
	Cushion Cover Students will explore the design process, designing, making and appliqueing a cushion cover using basic machine sewing techniques.	week 7