



# Year 9 - Assessment Schedule

Term 3, 2020

Subject	Assessment Task	Due
English	<p><b>Bookwork</b> Students will maintain a reading reflection journal as they read the class novel, 'The Absolutely True Diary of a Part-Time Indian'. This work will assist students in developing vocabulary and understanding of literary devices to assist them in completing the two main assessment tasks detailed below.</p>	Week 1-10
	<p><b>Character Analysis - Body Biography</b> This is a small group task. Each group will create a 'body biography' graphic organiser of a character from the novel. This task requires them to explore how to provide details from the text to support inferences and cite evidence to find accurate and descriptive word choices.</p>	Week 5-6
	<p><b>Novel Study</b> Students will write an analytical essay responding to an essay question, exploring voice and their interpretation of the text. Students will use evidence from the text to support their analysis.</p>	Week 10
Maths	<p><b>Investigation: Data for a difference</b> Students will design and carry out their own research to investigate an issue from our local community. They will collect, display, compare and analyse data from primary and secondary sources and prepare a mini campaign for their issue.</p>	Week 6
	<p><b>Statistics Workbook</b> All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the unit.</p>	Week 1-6
	<p><b>Investigation: Making money</b> Students will plan and set up a small business to learn about profit and loss, interests and the taxation system.</p>	Week 10
	<p><b>Financial Mathematics Workbook</b> All bookwork, quizzes, participation in activities and discussion will be assessed throughout the unit.</p>	Week 7-10
Science	<p><b>Practical investigation: Chemical Reactions</b> Part A: Students will carry out an investigation exploring selected chemical reactions. Part B: Students will design and carry out their own investigation.</p>	Week 5-6
	<p><b>Atoms and Chemical Reactions</b> Students will research and report on how people have used their knowledge of atom and chemical reactions and how has this impacted the world. Students will present their findings on a topic of their choice.</p>	Week 7-8
HASS	<p><b>Making of the Modern world: Image Analysis</b> Students will develop an understanding of the Industrial Revolution, the slave trade, and convict settlement in Australia. Students will complete a number of image analyses over six weeks and develop and respond to inquiry questions.</p>	Week 1 - 7

	<p><b>Frontier violence: Comparative response</b> Students will write a response to the documentaries 'Coniston' &amp; 'Jandamarra's war', comparing the experiences of two different participants. Students have a choice of the mode in which they choose to respond.</p>	Week 4 - 10
	Bookwork & Class Participation	Ongoing
<b>Health &amp; PE</b>	<p><b>Body Image</b> Students in year 9 Health are required to create a health promotion action plan to increase positive body image in the Centralian Middle School community. Students will work in small groups to complete this task and will evaluate the likely effects and the purpose of their plan.</p>	Week 8-10
	<p><b>Athletics/Invasion games</b> This Term in PE students will be engaging in both athletics and invasion style games. Their assessment will be based on movement competencies, tactical movement, motivation and behavioural skills and personal and social attributes.</p>	<b>Weeks 1-10</b>
<b>Drama</b>	<p><b>Performing Shakespeare: Character Interview</b> In Drama, students are learning about character and imagery techniques in Shakespeare's <i>Macbeth</i>. In pairs, students will co-write a script of an interview between a journalist and a character from the play. They will then demonstrate drama performance techniques by performing their interview.</p>	<b>Week 4</b>
	<p><b>Play a scene and Actor's Portfolio</b> - Students will collaborate to perform a scene from <i>Macbeth</i>, incorporating elements of production. Students will represent themes and prominent imagery within their scene. This task will be in addition to a general portfolio of student work.</p>	<b>Ongoing</b>
<b>Visual Arts</b>	<p><b>Lichtenstein's Portrait</b> Students are to create a portrait in Lichtenstein's style using an image from comic books as the template.</p>	<b>Week 3</b>
	<p><b>Street Art</b> Students are to paint a personal nametag on a wall in graffiti style.</p>	<b>Week 10</b>
<b>Home Economics</b>	<p><b>Practical Assessment of Home Economics skills</b> Students will participate in making a butter chicken. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.</p>	<b>Week 5</b>
	<p><b>Practical Assessment of Home Economics skills</b> Students will participate in making burgers. Skills will include reading and following a recipe independently, production and presentation of the finished product, cleaning of their station after use.</p>	<b>Week 8</b>
	<p><b>Elements of Home Economics</b> Students will create a PowerPoint to illustrate the knowledge they have gained during the term.</p>	<b>ongoing</b>
<b>Design and Technology</b>	<p><b>Ukulele Design</b> Students develop a design process to create a ukulele. Students will plan the project from scratch, exploring the correct safety procedures and sustainability considerations.</p>	<b>week 10</b>