



Year 7 - Assessment Schedule

Term 4, 2020

Subject	Assessment Task	Due
English	Poetry Analysis and Poem Students are studying poetry for 4 weeks. They will analyse and annotate a poem according to FC-PATS. They will create their own poem using any style or structure.	Week 4
	Diary Entries Students are studying the film <i>Mulan</i> they will analysing the different expectations placed on women and men in Ancient China. To demonstrate their understanding of the pressures that <i>Mulan</i> faces, students will write at least one diary entry from <i>Mulan</i> 's perspective about key scenes from the film.	Week 6
	Mulan Essay Using their understanding of the main characters and events in the 1998 Disney film <i>Mulan</i> , students will write an essay about how men and women were treated in Ancient China. Students will use evidence from <i>Mulan</i> and a historical source to compare the treatment of men and women in Ancient China. Students will also write about which gender they would rather be if they lived in Ancient China.	Week 10
	Bookwork Throughout the term, students will engage with ongoing activities to develop an understanding of the concepts discussed in the film <i>Mulan</i> . This will include things like analysis of songs from the film, key scenes and the characters.	Ongoing
Maths	Statistics Assessment Students will collect data in the classroom to create dot plots, stem-and-leaf plots and calculate measures of centre.	Week 2
	Algebra Mini-Quizzes Through regular mini-quizzes, students will write algebraic expressions, solve linear equations, and plot points on the Cartesian plane.	Ongoing
	Measurement and Geometry Assessment Students will calculate the area of triangles, rectangles and parallelograms, as well as finding the volume of rectangular prisms.	Week 9
Science	Forces Portfolio Students will experience and describe everyday forces and predict the effects of unbalanced forces of motion.	Ongoing
	Practical Investigation Students will use the engineering design cycle to plan and construct a catapult in order to apply their knowledge of unbalanced forces and projectile motion.	Week 9
HASS	Civics and Citizenship Students will complete a short answer test on the Australian government, the justice system and how shared values contribute to a cohesive society. In addition, students will be assessed on their ongoing bookwork and classroom	Week 2

	learning activities such as passing a bill in through the lower house and undertaking a referendum.	
	<p>Journey to China Students will plan a trip on the Silk Road, an ancient trade route that connected Asian, Middle Eastern and European people. Students will create a labelled map explaining what they would trade and get in return if they were a trader on the Silk Road.</p>	Week 4
	<p>Historical Report Students will choose one topic about Ancient China to research in-depth. Their research must be guided by one of the key historical skills that we have been working on in class during our study of ancient history. Students research will need to be presented using the report structure. This will include the following sections:</p> <ul style="list-style-type: none"> · Title page · Introduction (must use RBA structure) · Body (must use at least 3 PEEL paragraphs) · Conclusion (must use RAG structure) · Reference List 	Week 9
Health & PE	<p>Social Media and Self Care Students are required to create a positive example of social media use creating their own social media platform. This will include posts relating to self-care as well as positive use of social media.</p>	Week 6
	<p>Net Sports Students will be assessed on their skills, teamwork and engagement in the lessons throughout the of Net Sports consisting of Table Tennis, Badminton and Volleyball.</p>	Week 6
Home Economics	<p>Safe use of knives in the kitchen Students will participate in a range of learning activities involving correct use of knives within a kitchen environment.</p>	Week 3
	<p>Practical assessment of Home Economics skills Students will participate in making a quiche. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.</p>	Week 6
	<p>Elements of Home Economics Students will use computers to create a PowerPoint in order to illustrate their knowledge gained during the term.</p>	ongoing
Design and Technology	<p>Design Features Project Students will investigate how a product has changed over time to suit society's needs.</p>	Week 5
Design and Technology 2	<p>3D Printing Students will use the design process to create a 3D printed object.</p>	Week 5
Visual Arts	<p>Tonal Drawing Students will create a tonal drawing with a pencil using a still life painting by Fernand Leger as the template.</p>	Week 4
	<p>Linocut Print Students will create a linocut printing containing an image of an Australian animal and their name.</p>	Week 7