



# Year 9 - Assessment Schedule

Term 4, 2020

Subject	Assessment Task	Due
English	<p>War Poetry</p> <p>Students will analyse three poems written during WWI. Students will write a blog post response for each poem, and a response to a peer's blog entry.</p>	Week 5
Maths	<p><b>Diagnostic Test:</b> Trigonometry</p>	Week 2
	<p><b>Practical Investigation:</b> Students will be investigating how to use Pythagoras theorem and determine which sine, cosine and tangent ratio to use for a given angle in right-angled triangles.</p>	Week 4-5
	<p><b>Trigonometry Test:</b> Students will be assessed on similarity and congruency of triangles and use ratios for enlargement.</p>	Week 3-4
	<p><b>Workbook:</b> this be assessed throughout the term.</p>	Ongoing
Science	<p><b>Diagnostic test</b></p> <p>Students complete a short assessment with questions covering content from Year 8 through to the current topic.</p>	Week 1
	<p><b>Practical investigation: Does changing the length of a flute or clarinet change the sound it makes?</b></p> <p>Part A: Students will carry out an investigation exploring the sound variations of different length hollow materials. Part B: Students will contribute to class data which is then individually analysed and evaluated.</p>	Week 2-3
	<p><b>Portfolio of 3 x mini-quizzes</b></p> <p>An accumulative collection of 3 mini-quizzes from on key ideas.</p>	Week 5
HASS	<p><b>WW1 Timeline</b></p> <p>Students are required to create a timeline outlining the key battles and causes of WW1. Students will need to choose at least five significant individuals, events or developments and write a paragraph about each of these. At least two of the timeline entries should be about battles or events that involved Australian soldiers.</p>	Week 6

<b>Health &amp; PE</b>	<b>Social Media and Metal Health</b> Students are required to create a positive example of social media use - creating their own social media platform. This will need to include posts relating to mental health as well as positive use of social media.	Week 6
	<b>Net Sports</b> Students will be assessed on their skills, teamwork and engagement in the lessons throughout the unit. The Net Sports will consist of Table Tennis, Badminton and Volleyball.	Week 6
<b>Home Economics</b>	<b>Elements of Home Economics</b> Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.	Ongoing
	<b>Practical assessment of Home Economics skills</b> Students will participate in making Mexican sausage rolls. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	Week 4
	<b>Practical assessment of Home Economics skills</b> Students will participate in making Beef pies. Skills will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.	week 7
<b>Drama</b>	<b>Performing Shakespeare</b> Students will collaborate to write and perform a modern adaptation of Shakespeare's <i>Macbeth</i> , incorporating elements of production. Students will represent themes and prominent imagery within their script. This task will be in addition to a general portfolio of student work.	Ongoing and Week 9
<b>Design and Technology</b>	<b>Furniture Design</b> Students will work on a design process to create small furniture. They will plan the project from scratch including safety procedures and sustainability considerations.	Week 5
<b>Visual Art</b>	<b>Semi-Abstract Painting</b> Students will create a semi-abstract painting inspired by Joan Miro.	Week 6
	<b>Namatjira Homage</b> Students will re-create a Namatjira painting with their own colour scheme.	Week 9