



Year 8 - Assessment Schedule

Term 2, 2021

| Subject | Assessment Task | Due |
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| English/Humanities | <p>English (Persuasive Texts), Geography (Changing Nations) Students will create an advertising campaign that promotes a strategy to create a better future for Australia. It will include a geographical challenge threatening Australia's future and explain why we should implement a particular strategy. Students will include a slogan, logo and use persuasive advertising techniques. Students will then write a persuasive pitch on why their campaign is effective. They will need to analyse and evaluate their campaign using the TOFAC structure.</p> | Week 6 |
| | <p>English (Spoken Texts), Economics (International Trade) Students will study issues with international trade (fair vs. free trade, illegal drug trade, blood diamonds, counterfeit art market, using trade sanctions, etc.). They will examine how people can be ethical consumers and create a short speech or spoken guide about one of these issues and why it is an issue and how they can take a stand against injustice and unethical practices.</p> | Week 10 |
| Maths | <p>Percentages Students will complete a test on increasing and decreasing amounts by a percentage, including financial situations.</p> | Week 4 |
| | <p>Statistics Students will create a two-way table and Venn diagram based on authentic data they collected themselves. They will then answer questions related to this.</p> | Week 6 |
| | <p>Perimeter and Area Students will complete a test to show their ability to calculate the perimeter and area of a range of quadrilaterals.</p> | Week 8 |
| Science | <p>Chemistry: Mystery Powders Experiment Students will apply their analytical skills and knowledge of a science lab to investigate known and unknown powders. Students will be assessed on their experiment and their scientific report, including data tables of their findings. Students construct representations of their data to reveal and analyse patterns and trends and use these when justifying their conclusions.</p> | Week 5 |
| | <p>Chemistry Overview Test Students will compare physical and chemical changes and use the particle model to explain and predict the properties and behaviours of substances.</p> | Week 6 |
| | <p>Element Wanted Poster Students will research an element from The Periodic Table and create a wanted Poster about the properties of the element.</p> | Week 10 |
| Health & PE | <p>Respectful Relationships: In-Class Activities</p> | Ongoing |

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| | Students will complete a variety of formative tasks relating directly to the learning in their weekly health classes. | |
| | Physical Education: Athletics In Term 2, students will be practising and performing a number of athletics events. Students will be required to complete each event to prepare them for the school Athletics Carnival. | Ongoing |
| Art | Cubist portrait Students are using a painting by Pablo Picasso as the template to create a portrait in a Cubist style. | Week 5 |
| | Screen Printing Students are to create a stencil image for t-shirt printing. | Week 10 |
| Home Economics | Practical assessment of Home Economics Skills Students will participate in a practical food production task. Students will develop skills that include reading and following a recipe, production and presentation of the finished product, cleaning of the work station. | Week 5 |
| | Practical Assessment of Home Economics Skills Students will participate in a practical task. Skills will include reading and following a recipe independently, producing and presenting the finished product, and cleaning the work station after use. | Week 8 |
| | Elements of Home Economics Students will develop a PowerPoint to illustrate the knowledge they have gained during the term. | ongoing |
| Design and Technology | Design a Stop Motion Film Students create different concept drawings for characters and film set development. The final product will be a 30 second – 1 minute stop motion film. Students will learn about camera and iMovie technology, learning a range of techniques such as green screens and software development skills. | Week 5 |