



Year 7 - Assessment Schedule

Term 3, 2021

| Subject | Assessment Task | Due |
|---------------------|--|-----------------------------|
| English | Bookwork Students will complete a reading reflection journal as they progress through the chosen novel. They will make profiles on important characters and acquire new vocabulary to assist them in completing the two main assessment tasks detailed below. The grammar focus in Year 7 this term will be on sentence structure and improving students' writing cohesion. | Ongoing Weeks 1-10 |
| | Interview Students will be required to conduct a 2-3 minute interview with a partner where one student plays the character (the interviewee), and the other plays the interviewer. Working in pairs to create a jointly constructed script of questions and answers that show their understanding of the novel. This will then be presented as an oral presentation. | Week 5 |
| | Novel Feature Article Students will write a feature article, learning the structure and developing their understanding of the novel. | Week 10 |
| Maths | Fractions Recipe Project Students will demonstrate their understanding of the operations of fractions by using recipes. | Week 6 |
| | Fortnightly Quizzes Students will demonstrate their learning with short, fortnightly quizzes on fractions, decimals, percentages, and probability. | Fortnightly |
| Science | Portfolio of Concept Maps Students create a series of concept maps to display their knowledge on key topics <ul style="list-style-type: none"> • Scientific Classification: why these systems are used, creating a dichotomous key, taxonomy of a specific species • Food Webs: displaying how energy moves through a particular ecosystem and the relationships between living things • Human Impact on Ecosystems: students display and communicate research on how humans have impacted the environment | Week 4 Week 8 Week 10 |
| | Reflective journal Students will have allocated times to respond to reflective questions about the big ideas covered. | Ongoing |
| Humanities: History | Ancient Aboriginal Civilisations: Students will develop a Wanted Poster for either Mungo Man, Mungo Lady or Narabeen Man. As an extension, students will write a dialogue between an Ancient Aboriginal Family and a modern young person who has travelled back in time. Ancient Egypt: Students will choose one person from the hierarchy of social positions to write a First Person account of their life in Ancient Egypt. | Week 5 Week 10 |

| | | |
|------------------------------|--|----------------|
| Health & PE | Bookwork Throughout the term, students will engage with ongoing activities to develop an understanding of the topics discussed and skills required for | Ongoing |
| | Social Media & Cyberbullying Students are required select and respond to a scenario relating to social media, online safety and cyberbullying. They will draw from what they have learnt during health lessons in the first half of Term 3 to inform their response - they will need to identify key issue(s), suggest a strategy for the individual in the scenario to manage their situation and identify how they could make a different choice(s) to avoid encountering the situation in future. | Week 6 |
| | Upper Body Ball Sports This Term in PE students will be engaging in a variety of modified activities and games. Their assessment will be based on movement competencies, tactical movement, motivation and behavioral skills and personal and social attributes | Ongoing |
| Home Economics | Safe Use of Knives in the Kitchen Students will participate in a range of learning activities involving the correct and safe use of knives within a kitchen environment. | Week 3 |
| | Practical Assessment of Home Economics Skills Students will participate in making a quiche. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use. | Week 6 |
| | Elements of Home Economics Students will create a PowerPoint to demonstrate the knowledge they have learnt during the term. | ongoing |
| Visual Arts | Tonal Drawing Students are to create a tonal drawing with a pencil using a still life painting by Fernand Leger as the template. | Week 4 |
| | Linocut Print Students are to create a linocut printing containing an image of an Australian animal and their name. | Week 7 |
| Design and Technology | Products Changing Overtime Students will explore the design features and factors of a product and how it has changed over time to meet societies demands. | Week 5 |