

## Year 8 - Assessment Schedule

Term 3, 2021

Subject	Assessment Task	Due
English	Moana Film Review Students will write a review of the film, <i>Moana</i> , that will be shared in a class magazine. Their reviews will consider how film techniques including music, lighting and camera angles and shots are used to represent and challenge traditional gender roles.	Week 5
	Moana Creative Response Students will study the film, <i>Moana</i> , creating a written journal, a blog, or a vlog (video log) for the characters of Moana or Maui that describes their days on the sea leading up to meeting Te Fiti. Students will need to consider what happened on each day and how the character felt about the events that occurred. <i>Extension task for students who complete their film review early.</i>	Week 5
	Australian Poetry Blog Posts Student will publish blog entries online about Australian poems that we have analysed in class. Each week questions will be posted to the class blog to guide their blog post.	Week 10
	Australian Poetry Writing Students will create a poem that describes what it means to be Australian. Their poem should focus on the Aboriginal and Torres Strait Islander perspectives of People, Place, Country, Identity and Culture and what these mean to them.	Week 10
Maths	Volume of Prisms Students will identify cross-sectional areas of prisms and calculate their volume in a test.	Week 3
	<b>Conversion of Units</b> Students will convert units of length, area, capacity and volume in a short quiz.	Week 4
	<b>Circles</b> Students will be given real life examples of circles to label with radius and diameter and calculate perimeter and area.	Week 5
	Algebra Students will annotate an algebraic expression on a poster to demonstrate their understanding of an expanding, factorising, simplifying or solving. Students will expand, factorise, simplify and solve algebraic expressions in a test.	Week 8
Science	<b>Cells and Body Systems - Labelled Cell</b> Students will complete a labelled representation of both a plant and animal cell, including specific structures and functions.	Week 5
	<b>Cells and Body Systems - Laboratory Report</b> Students will complete a practical investigation, using microscopes to study plant cells, and produce a laboratory report.	Week 7
	<b>Cells and Body Systems and Reproduction - Test</b> Students will complete an open-book test, demonstrating their understanding of organ systems and reproduction.	Week 10
HASS	<b>History: Polynesian Expansion</b> Students will create a travel brochure for a Polynesian society. They will plan a tour that includes information about significant historical sites and events.	Week 5
	<b>Geography: Landforms and Landscapes</b> Students create a map that details a specific landscape that they have investigated throughout the course of the unit. The map should adhere to BOLTS and identify	Week 10

	landforms including a brief explanation of how they were created and their cultural significance.	
Health & PE	<ul> <li>Lifestyle Disease:</li> <li>Students will select a lifestyle disease and create a poster detailing <ul> <li>What the disease is?</li> <li>3 facts / statistics about the disease.</li> <li>3-5 risk factors.</li> <li>How to prevent the disease- what can people do?</li> </ul> </li> </ul>	Week 6
	All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the unit.	
	Upper Body Ball Sports Students will be engaging in a variety of modified activities and games. Their assessment will be based on movement competencies, tactical movement, motivation and behavioural skills and personal and social attributes	Ongoing
Home Economics	<b>Practical assessment of Home Economics skills</b> Students will participate in making baked mac and cheese. Skills will include reading and following a recipe independently. Production and presentation of a finished product, cleaning of station after use.	Week 5
	<b>Practical assessment of Home Economics skills</b> Students will participate in making breakfast burritos. Skills will include reading and following a recipe independently. Production and presentation of a finished product, cleaning of station after use.	Week 8
	<b>Elements of Home Economics</b> Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.	Ongoing
Design and Technology	Film Creation Students work in groups to design and create a short film using design solutions to problem solve any challenges that arise.	Week 5
Visual Art	Sustainable Sculpture Students are to use found objects and recycled materials to create three dimensional artworks. They will create a four legged creature (out of tree branch, raffia and cotton thread), a cardboard bird, a papier-mâché animal (plastic bottles, newspaper), and a free standing figure (felt, steel wire, timber).	Ongoing