



Year 9 - Assessment Schedule

Term 3, 2021

Subject	Assessment Task	Due
English	Character Analysis - Body Biography Students will create a 'body biography' graphic organiser of a character from the film <i>Hunt for the Wilder People</i> . This task requires them to explore how to provide details from the text to support inferences and cite evidence to find accurate and descriptive word choices.	Week 1-5
	You're The Expert Students will produce an instructional text (video, presentation, or mode of their choice).	Week 10
Maths	Investigation: Data for a difference Students will design and carry out their own research to investigate an issue from our local community. They will collect, display, compare and analyse data from primary and secondary sources and prepare a mini campaign for their issue.	Week 6
	Statistics Workbook All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the unit.	Week 1-6
	Investigation: Making money Students will plan and set up a small business to learn about profit and loss, interests and the taxation system.	Week 10
	Financial Mathematics Workbook All bookwork, quizzes, participation in activities and discussion will be assessed throughout the unit.	Week 7-10
Science	Diagnostic test Students complete a short assessment with questions covering year 8 through to the current topic.	Week 1
	Practical investigation: Chemical reactions Part A: Students will carry out an investigation exploring selected chemical reactions. Part B: Students will design and carry out their own investigation.	Week 5-6
	Assignment: Science's use and influence: atoms and chemical reactions Research and report on how people have used their knowledge of the atom and chemical reactions- and how this has impacted us. Student present their findings on a topic of their choice (students choose from a selected range of options relevant).	Week 7-8
	Portfolio An accumulative collection of mini-assessments from each week's key ideas.	Ongoing

HASS	Making of the Modern world: Source Analysis Portfolio Students will develop an understanding of the Industrial Revolution, the slave trade, and convict settlement in Australia. Students will complete a number of source analysis tasks over 4-5 weeks and develop and respond to inquiry questions.	Week 1 - 5
	WWI: Portfolio Students will explore significant ideas, people and events from World War I. They will create opinions about events from the past and will support their conclusions using evidence from the text.	Week 5 - 10
Health & PE	Sexual Health Students will design and create an informative poster on consent. They are required to define consent, what consent looks like and sounds like, why it's important and how the conversation would go.	Week 7-9
	Bookwork All bookwork, participation in activities and discussion will be assessed throughout the unit.	Week 1-10
	Upper Body Ball Sports Students will be engaging in a variety of modified activities and games. Their assessment will be based on movement competencies, tactical movement, motivation and behavioural skills and personal and social attributes.	Weeks 1-10
Visual Arts	Lichtenstein's Portrait Students are to create a portrait in Lichtenstein's style using an image from comic books as the template.	Week 3
	Street Art Students are to paint a personal nametag on a wall in graffiti style.	Week 10
Home Economics	Practical Assessment of Home Economics skills Students will participate in making a butter chicken. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	Week 5
	Practical Assessment of Home Economics skills Students will participate in making burgers. Skills will include reading and following a recipe independently, production and presentation of the finished product, cleaning of their station after use.	Week 8
	Elements of Home Economics Students will create a PowerPoint to illustrate the knowledge they have gained during the term.	ongoing
Design and Technology	Ukulele Design Students develop a design process to create a ukulele. Students will plan the project from scratch, exploring the correct safety procedures and sustainability considerations.	week 10