



Year 7 - Assessment Schedule

Term 4, 2022

Subject	Assessment Task	Due
<p>English</p>	<p>Film Study Bookwork Throughout the term, students will engage with ongoing activities to develop an understanding of the concepts discussed in the film <i>Mulan</i>. Activities will include analysis of songs from the film, key scenes and the characters.</p> <p>Assessment 1: Students are studying the film <i>Mulan</i> in English this term. We are focusing on analysing the different expectations placed on women and men in ancient Chinese society. To demonstrate their understanding of the pressures that <i>Mulan</i> faces, students will write at least one diary entry from <i>Mulan's</i> perspective about key scenes from the film.</p> <p>Assessment 2: Using their understanding of the main characters and events in the 1998 Disney film <i>Mulan</i>, students will write an essay about how film techniques are used for effect.</p> <p>English Language Study Students will explore the history of the English language and investigate how it is used in different contexts for different purposes and audiences.</p>	<p>Ongoing</p> <p>Week 3</p> <p>Week 5</p> <p>Week 9</p>
<p>Maths</p>	<p>Statistics Quiz Students will complete a statistics quiz where they compare types of data and measures of centre.</p> <p>Geometry Quiz Students will complete a geometry quiz where they classify triangles, parallelograms, and angles between within lines.</p>	<p>Week 2</p> <p>Week 6</p>
<p>Science</p>	<p>Forces and Human Impacts Quiz Students will describe everyday forces, predict the effect of forces on motion, and analyse how physics has solved real life problems.</p> <p>Data Investigation Students will conduct an experiment where they collect practical data to solve a problem.</p>	<p>Week 6</p> <p>Week 7</p>
<p>Humanities</p>	<p>Civics and Citizenship Students will complete a short answer test on the Australian government, the justice system and how shared values contribute to a cohesive society. In addition, students will be assessed on their ongoing bookwork and classroom learning activities such as passing a bill in through the lower house and undertaking a referendum.</p> <p>History Assessment 1: Students will answer a series of questions about the roles of women in China using the TEA paragraph structure. Students will focus on embedding evidence.</p> <p>Assessment 2: Students will create a cause-and-effect flow chart about how contact with other societies has influenced and changed Ancient China and the world.</p>	<p>Week 9</p> <p>Week 2</p> <p>Week 5</p>

<p>Visual Arts</p>	<p>Tonal Drawing Students are to create a tonal drawing with a pencil using a still life painting by Fernand Leger as the template.</p> <p>Linocut Print Students are to create a linocut printing containing an image of an Australian animal and their name.</p>	<p>Week 4</p> <p>Week 7</p>
<p>Design and Technology</p>	<p>Products changing over time Students will explore the design features and factors of a product and how it has changed over time to meet societies demands.</p>	<p>Week 5</p>
<p>Music</p>	<p>Digital Music Students will use their understanding of the elements of music to create and remix music using a variety of professional music making software</p> <p>Performance Working on their own or in small groups, students will learn to play a chord progression to a pop song on either guitar, piano, or bass guitar</p>	<p>Ongoing</p> <p>Ongoing</p>
<p>Food Technology</p>	<p>Safe use of knives in the kitchen Students will participate in a range of learning activities involving correct use of knives within a kitchen environment.</p> <p>Practical assessment of Food Technology skills Students will participate in making a variety of dishes. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.</p> <p>Design Briefs Students will participate in making decorated Gingerbread Houses / Utes. Students will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.</p>	<p>Ongoing</p>
<p>Health & PE</p>	<p>Lifesaving: Students will be required to construct a poster educating people around the different dangers of the varied water environments, using statistics and research to assist them.</p> <p>Water Skills Proficiency Test Students will complete a number of water skills to enable the school to accurately assess the ability of all students in the water. This assessment is also used to 'band' or level students' ability in the water for our camps and swimming carnival.</p>	<p>Week 6</p>



Year 8 - Assessment Schedule

Term 4, 2022

Subject	Assessment Task	Due
English	Narrative Analysis Students will develop a portfolio of narrative analysis, highlighting the narrative techniques used by the author to develop engaging characters, settings and plots. Narrative Creation Students will write a narrative based on Viking history. In doing so, they will demonstrate the use of complex narrative techniques and structure.	Week 4 Week 7
Maths	Probability Investigation Students will carry out an investigation to explore the mathematical realities behind gambling in a lottery. Algebra test Students will complete an open-book test on solving linear equations and graphing linear relationships on a cartesian plane.	Week 4 Week 7
Science	Planning an Investigation Students will formulate a scientific question and plan an investigation to measure variables. Students will be assessed on their experiment and their scientific report which includes safety and ethical guidelines. Test A quiz (multiple-choice and short answer questions) will be administered as a closed-book individual task to assess their learning of properties of the different states of matter and the differences between elements, compounds, and mixtures.	Week 4 Week 7
Humanities	History Vikings Research Task: Students will conduct research on an important Viking figure. This information will be linked to their English Narrative Assessment. Source Analysis: Students will complete a Source Analysis task under test conditions. They will analyse a variety of Primary and Secondary Sources and answer an Extended Response question.	Week 5 Week 7
Design and Technology	Film Creation Students work in groups to design and create a short film using design solutions to problem solve any challenges that arise.	Ongoing
Music	Digital Music Students will use their understanding of the elements of music to create and remix music using a variety of professional music making software Performance	Ongoing

	Working on their own or in small groups, students will learn to play a chord progression to a pop song on either guitar, piano or bass guitar	
Health & PE	<p>Lifestyle Diseases Students will create an information poster about a chosen lifestyle disease. They will incorporate all knowledge learned in the first 5 weeks of term.</p> <p>Net Sports Students will be developing their skills, teamwork and engagement in the lessons throughout the unit. The Net Sports will consist of Table Tennis, Badminton and Volleyball.</p>	<p>Week 6</p> <p>Week 6</p>



Year 9 - Assessment Schedule

Term 4, 2022

Subject	Assessment Task	Due
<p>English</p>	<p>Text Analysis Students will analyse a page from the picture book <i>Fox</i>, identifying visual and literary techniques to explain how the author uses them to convey meaning.</p> <p>Creative Writing Students will read the picture book <i>Fox</i> and respond creatively by writing a new, original short story using the same characters by writing the epilogue to the original story.</p> <p>Character Analysis Students will create a 'body biography' of a character from <i>Hunt for the Wilder People</i>. They will demonstrate their knowledge of the character, using evidence from the film to support their claims.</p>	<p>Week 4</p> <p>Week 6</p> <p>Week 9</p>
<p>Maths</p>	<p>Diagnostic Test Geometry</p> <p>Practical Investigation Students will be investigating how to use Pythagoras theorem and compare to expected result.</p> <p>Geometry Test Students will be assessed on similarity and congruency of triangles, use ratios for enlargement, and Pythagoras.</p> <p>Workbook To be assessed throughout the term.</p> <p>Essential Assessment My Numeracy and Post-test tasks will be assessed throughout the term.</p>	<p>Week 1</p> <p>Week 3</p> <p>Week 4</p> <p>Ongoing</p> <p>Ongoing</p>
<p>Science</p>	<p>Diagnostic Test Students complete a short assessment with questions covering year 8 through to the current topic.</p> <p>Portfolio of 3 x mini-quizzes An accumulative collection of 3 mini-quizzes from on key ideas.</p> <p>Practical investigation: Investigating sound Part A: Students will carry out an investigation exploring the sound variations of different length hollow materials. Part B: Students will contribute to class data which is then individually analysed and evaluated.</p>	<p>Week 1</p> <p>Week 4</p> <p>Week 6</p>
<p>Humanities</p>	<p>Geography Who makes my stuff? Students conduct an investigation into the origins of the items of clothing they own and wear. They will collect data through undertaking surveys and use this data to create maps that show where their clothes come from. They will represent the data in different ways, using graphs, charts, and maps, and reflect on the impacts of clothing production on people and places.</p>	<p>Week 4</p>

	<p>Geographical Inquiry Questions Students create, research and answer a series of geographical inquiry questions relating to an aspect of interconnections (fast fashion, migration or tourism).</p>	Week 8
Visual Arts	<p>Lichenstein's Portrait Students will create a portrait in Pop artist Roy Lichenstein's style using a manga image as the template.</p> <p>Fantasy Jungle Landscape Painting Students will create a fantasy jungle scene inspired by French artist Henri Rousseau.</p>	<p>Week 3</p> <p>Week 9</p>
Design and Technology	<p>Design Project Students will work on a design process to create an object of their choice. They will plan the project from scratch including safety procedures and sustainability considerations.</p> <p>Ukulele Design Students develop a design process to create a ukulele. Students will plan the project from scratch, exploring the correct safety procedures and sustainability considerations.</p>	<p>Week 5</p> <p>Ongoing</p>
Food Technology	<p>Practical assessment of Home Economics skills Students will participate in making a variety of products. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.</p> <p>Practical assessment of Home Economics skills Students will participate in making decorated Christmas Cakes. Students will include, reading and following a recipe independently. Production and presentation of finished product, cleaning of station after use.</p>	<p>Week 7</p> <p>Week 7</p>
Health & PE	<p>Net Sports Students will develop their skills, teamwork, and engagement in the lessons throughout the unit. The Net Sports will consist of Table Tennis, Badminton and Volleyball.</p> <p>Sexuality and Sexual Health Students will be assessed on their class work/worksheet for each lesson on sexual health. Students will be asked to identify, describe, and evaluate sexual health information that is learned during the unit</p>	<p>Week 6</p> <p>Week 7</p>