



Year 7 - Assessment Schedule

Term 1, 2023

Subject	Assessment Task	Due
English	Recount Writing Students are required to write an extended recount that includes character and setting descriptions, chronological order and correct tense. Song and Poem Analysis and Comparison Students will analyse a song focusing on identifying different language techniques. They will then complete an analysis of a poem and compare this to the song.	Week 6 Week 10
Maths	Mini Test - toolkit and square numbers Students will demonstrate their understanding of: <ul style="list-style-type: none">• strategies to solve addition, subtraction, multiplication and division problems.• Square numbers• Index and expanded form of numbers Mini Test - Perimeter and Area Students will demonstrate their understanding of perimeter and area of squares, rectangles, triangles and parallelograms Factors and Primes Poster Students will make a poster representing a number in different ways, including visually, its factors and prime factorisation.	Week 4 Week 7 Week 10
Science	Bunsen burner license Students will demonstrate that they can use the correct process to safely light a Bunsen burner, selecting the correct personal protective equipment and associated resources. Portfolio of mini-quizzes A collection of mini-quizzes for students to demonstrate their knowledge of the following key ideas; <ul style="list-style-type: none">• Identifying variables and forming hypotheses• Planning experiments• The Particle Model• Mixtures Separating Mixtures challenge (practical report) Students use their knowledge and understanding of mixtures and separation techniques to plan an experiment to separate a mixture.	Weeks 3-4 Weeks 5-8 Week 9
Humanities	Water in the World: Water Scarcity Students are to create an awareness campaign on the scarcity of water throughout the world. They can present their awareness campaign as a fact sheet or informative brochure. Their awareness campaign must be accompanied by a written letter that outlines the situation surrounding Alice Springs' water supply. Place and Liveability Students will explore concepts of liveability and use this knowledge to design a community/town. Students will create a map utilising BOLTSS and a brochure promoting the community to prospective citizens.	Week 6 Week 10

<p>Visual Arts</p>	<p>Tonal Drawing Students are to create a tonal drawing with a pencil using a still life painting by Fernand Leger as the template.</p> <p>Linocut Print Students are to create a linocut printing containing an image of an Australian animal and their name.</p>	<p>Week 3</p> <p>Week 7</p>
<p>Design and Technology</p>	<p>How Products Change Over Time Students work on a design features and factors project looking at how a product has changed over time to meet society's demands.</p>	<p>Week 5</p>
<p>Music</p>	<p>Digital Music Students will use their understanding of the elements of music to create and remix music using a variety of professional music making software</p> <p>Performance Working on their own or in small groups, students will learn to play a chord progression to a pop song on either guitar, piano, or bass guitar.</p>	<p>Ongoing</p> <p>Ongoing</p>
<p>Food Technology</p>	<p>Safe Use of Knives in the Kitchen Students will participate in a range of learning activities involving the correct and safe use of knives within a kitchen environment. Practical assessment of Food Technology skills Students will participate in making a variety of dishes. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.</p> <p>Elements of Home Economics Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.</p>	<p>Ongoing</p> <p>Week 5</p>
<p>Health & P.E.</p>	<p>Water Skills Proficiency Test Students will complete a number of water skills to enable the school to accurately assess the ability of all students in the water. This assessment is also used to 'band' or level students' ability in the water for our camps and swimming carnival.</p> <p>Create a Water Safety Campaign Students will create a brochure outlining the risks around water environments including waterholes, pools, oceans, homes and rivers. They will describe strategies to keep themselves and others safe.</p>	<p>Week 4</p> <p>Week 6</p>



Year 8 - Assessment Schedule

Term 1, 2023

Subject	Assessment Task	Due
English	<p>Moana Creative Response Students will study the film, Moana, creating a written journal, a blog, or a vlog (video log) for the characters of Moana or Maui that describes their days on the sea leading up to meeting Te Fiti. Students will need to consider what happened on each day and how the character felt about the events that occurred.</p> <p>Moana Film Review Students will write a review of the film, Moana, which will be shared in a class magazine. Their reviews will consider how film techniques including music, lighting and camera angles and shots are used to represent and challenge traditional gender roles.</p> <p>Australian Poetry Responses Students will contribute at least three entries to a shared class poetry blog. Through these blog entries, students will be expected to respond to questions, analyse the use of literary devices and language, and share their interpretation of these poems. Students should consider how these poems influence readers' feelings and emotions and encourage them to accept particular viewpoints.</p> <p>Australian Poem Reflecting on their own understanding of Aboriginal and Torres Strait Islander perspectives of People, Country, Place, Identity and Culture, students will create a poem that represents their understanding of these perspectives and how they relate to Australia.</p>	Week 4 Week 5 Week 8 Week 10
Maths	<p>Unit 1: Circles and Decimals 1) Open-book test: circles and decimals. 2) Assessment of work completed throughout the unit.</p> <p>Unit 2: Volume and Dimensions 1) Open-book test: volume and dimensions. 2) Assessment of work completed throughout the unit.</p> <p>Unit 3: Algebra and Quadrilaterals 1) Open-book test: algebra and quadrilaterals. 2) Assessment of work completed throughout the unit.</p>	Week 10
Science	<p>Practical Assessment: Identifying Rocks In the lab, students will identify a range of igneous, sedimentary and metamorphic rocks (rock samples taken from the local area) using a key and their observable physical and chemical properties.</p> <p>Informative Poster: The Rock Cycle In small groups, students will create a poster to showcase their understanding of the rock cycle and the forces and energy involved (including weather and erosion). This assessment task will include peer feedback from students on their group members.</p> <p>Investigation and Brochure: Australian Rocks/Landforms Students will choose one of seven significant Australian landforms to research and create a brochure on. They will be required to report on its</p>	Week 6 Week 8 Week 10

	<p>features and how it was formed geologically, as well as its cultural significance. This task will require students to draw upon and apply the knowledge that they have learned across the term.</p> <p>Geology Test Students are learning about the field of geology, and to compare the processes of rock formation including the timescales involved. In Week 10 a test (multiple-choice and short answer questions) will be administered to assess their understanding at the end of the unit.</p>	
Humanities	<p>History: Polynesian Expansion Students will create a travel brochure about Polynesia. They will plan a tour that includes information about significant historical sites and events.</p> <p>History: Polynesian Expansion Students complete weekly work booklets which, form a portfolio of work.</p> <p>Geography: Landscapes and Landforms map Students create a map that details a specific landscape that they have investigated throughout the course of the unit. The map should adhere to BOLTSS and identifies landforms including a brief explanation of how they were created and their cultural significance.</p>	<p>Week 5</p> <p>Week 5</p> <p>Week 10</p>
Visual Arts	<p>Screen Printing Students are to create a stencil image for a t-shirt printing.</p> <p>Cubist portrait Students are using a painting by Pablo Picasso as the template to create a portrait in Cubist style</p>	<p>Week 5</p> <p>Week 10</p>
Design and Technology	<p>Film Set Creation Students will work in groups to design a small film set to create a short film using a design solution to solve any challenges that arise.</p>	<p>Week 5</p>
Music	<p>Composition Students use their understanding of the elements and stylistic conventions of music to compose a song.</p> <p>Performance Students interpret, rehearse and perform songs and instrumental pieces in unison and in parts, demonstrating technical and expressive skills.</p>	<p>Week 10</p> <p>Ongoing</p>
Food Technology	<p>Practical assessment of Home Economics skills Students will participate in making lasagne. Skills will include, reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.</p> <p>Practical assessment of Food Technology skills Students will participate in making a variety of dishes. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.</p> <p>Elements of Home Economics Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.</p>	<p>Week 5</p> <p>Ongoing</p> <p>Ongoing</p>

Health & PE	<p>Nutrition Students will complete a booklet with activities that allow them to demonstrate, analyse and evaluate nutrition information. In their final week, they will compare the Australian Guide to Healthy Eating to a different country and identify the differences and explain which they think is more appropriate for specific people.</p> <p>PE Students will be assessed on their ability to demonstration teamwork and cooperation. Communication and cooperation are the big focus when playing both traditional and non-traditional games.</p>	Ongoing Weeks 2-8
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Year 9 - Assessment Schedule

Term 1, 2023

Subject	Assessment Task	Due
English	<p>Fox: Visual Analysis Students will analyse a page from Fox, identifying visual and literary techniques to explain how the author uses them to convey meaning.</p> <p>Fox: Creative Writing Students will read the picture book Fox and respond creatively by writing a new, original short story using the same characters or by writing an epilogue to the original story.</p> <p>Nightjohn: Creative Response Students will write an interview transcript. The interview will involve the two main characters from the short novel Nightjohn. The interview questions and responses will demonstrate understanding of character development, and how characters compare and contrast with each other.</p>	Week 4 Week 5 Week 10
Maths	<p>Bookwork Students will be investigating the surface area and volume of right prisms and cylinders, expand binomial products, and factorise monic quadratic expressions, graph quadratic functions and solve monic quadratic equations with integer roots algebraically and determine sets of outcomes for compound events and represent these in various ways. They will assign probabilities to the outcomes of compound events.</p> <p>Measurement Design Project Students will design a pet hideout using cylinders and prisms. They will apply formulas to calculate the surface area and volume of their design.</p> <p>Algebra test Students will answer a set of questions to assess their ability to expand binomial products, and factorise monic quadratic expressions, graph quadratic functions and solve monic quadratic equations with integer roots algebraically.</p> <p>Probability Investigation Students will carry out an investigation in which they will determine sets of outcomes for compound events and represent these in various ways and assign probabilities to the outcomes of compound events.</p>	Ongoing Week 5-6 Week 8 Week 10
Science	<p>Research Assignment: It All Works Together! Technology used to improve our understanding of functions and interactions of body systems, particularly nervous system, endocrine system and reproductive system (Science as a Human Endeavour). Focus on how to carry out research. Students to produce a brochure, short film, poster, newsletter article.</p> <p>Biology test Students complete a summative assessment task with questions covering the nervous system, endocrine system and reproductive system.</p> <p>Bookwork & Class Participation Ongoing formative assessment of in class learning activities and bookwork.</p>	Week 5-6 Week 10 Ongoing

Humanities	<p>Source Analysis Students will complete a source analysis on Child Labour, explaining the origin, content, context and purpose of primary and secondary sources and compare sources to determine the accuracy, usefulness and reliability of sources as evidence.</p>	Week 4
	<p>Source Analysis Students will complete a source analysis on Slavery, explaining the origin, content, context and purpose of primary and secondary sources and compare sources to determine the accuracy, usefulness and reliability of sources as evidence.</p>	Week 5
	<p>Timeline Students will create a timeline, describing the social, cultural, economic and/or political aspects related to the changes and continuities relating to Colonisation or the Industrial Revolution.</p>	Week 5
Visual Arts	<p>Lichtenstein portrait Students are to create a portrait in Lichtenstein's style</p>	Week 4
	<p>Namatjira homage Students are to recreate a painting from Namatjira painters with their own colour scheme and decorations</p>	Week 10
Design and Technology	<p>Ukulele Design & Build Students work on a design process to create a ukulele; they plan the project from scratch including safety procedure and sustainability considerations.</p>	Week 10
Music	<p>Composition Students use their understanding of the elements and stylistic conventions of music to compose a song Term 1 Week 10</p>	Week 10
	<p>Performance Students develop their ability to play rhythmic and harmonic sequences by learning chord progressions on their instrument of choice (ongoing)</p>	Ongoing
Food Technology	<p>Practical assessment of Food Technology Skills Students will participate in meeting a design brief to create a Grazing Platter for a client.</p>	Ongoing
	<p>Elements of Food Technology Theory Taste of Asia Asian cuisine provides a rich diversity of aromatic flavours. This unit introduces students to Asian food and culture. Specific focus is on rice, the staple food in many Asian diets. Students explore its production, preparation and use of gene technology to improve its nutritional value. Students investigate one Asian country in detail including historical, religious and environmental influences on their traditional cuisines.</p>	Week 10
	<p>Elements of Food Technology Skills Students will use computers to create a powerpoint in order to illustrate the knowledge they have gained during the term.</p>	Ongoing
Health & PE	<p>Health Book Work Students will be learning about relationships. Their book work completed from weeks 2- 8 throughout the love bites program will be assessed. Students are asked to identify healthy and unhealthy relationships, red flags and describe what consent looks like. They will explain strategies to be safe in a relationship and how to help a friend when they are in a risky situation.</p>	Ongoing

	<p>PE Students will be assessed on their ability to demonstration teamwork and cooperation. Communication and cooperation are the big focus when playing both traditional and non-traditional games.</p>	Ongoing
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